

Fall Enrollment 2015-16

Institution: Oklahoma State University Institute of Technology (207564)

User ID: P2075641

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

<input type="radio"/>	No, I will not complete Part C
<input checked="" type="radio"/>	Yes, I will complete Part C

Institution: Oklahoma State University Institute of Technology (207564)

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Part A - Fall Enrollment for Full-Time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	4	1	13	18	1	19
<u>Hispanic/Latino</u>	30	8	28	66	1	67
<u>American Indian or Alaska Native</u>	45	18	101	164	1	165
<u>Asian</u>	3	3	5	11	0	11
<u>Black or African American</u>	21	7	21	49	0	49
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	219	63	446	728	5	733
Two or more races	37	11	73	121	0	121
<u>Race and ethnicity unknown</u>	11	4	20	35	0	35
Total men	370	115	708	1,193	8	1,201
Total men prior year	339	126	772	1,237	95	1,332

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	0	0	3	3	0	3
<u>Hispanic/Latino</u>	11	3	12	26	4	30
	22	9	47	78	20	98

<u>American Indian or Alaska Native</u>						
<u>Asian</u>	1	1	3	5	0	5
<u>Black or African American</u>	12	1	16	29	7	36
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	1	1
<u>White</u>	65	32	205	302	38	340
Two or more races	17	11	31	59	16	75
<u>Race and ethnicity unknown</u>	3	1	11	15	0	15
Total women	131	58	328	517	86	603
Total women prior year	88	50	349	487	176	663
Grand total (men+women)	501	173	1,036	1,710	94	1,804
Grand total (men+women) prior year	427	176	1,121	1,724	271	1,995

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Part A - Fall Enrollment for Part-time Undergraduate Students



Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Part-time Undergraduate Students

Reporting Reminders:



- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4	<input type="text" value="2"/>	6
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="17"/>	21	<input type="text" value="11"/>	32
<u>American Indian or Alaska Native</u>	<input type="text" value="4"/>	<input type="text" value="6"/>	<input type="text" value="23"/>	33	<input type="text" value="21"/>	54
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="0"/>	2
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="9"/>	12	<input type="text" value="2"/>	14
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	2	<input type="text" value="1"/>	3
<u>White</u>	<input type="text" value="7"/>	<input type="text" value="30"/>	<input type="text" value="145"/>	182	<input type="text" value="89"/>	271
<u>Two or more races</u>	<input type="text" value="1"/>	<input type="text" value="8"/>	<input type="text" value="18"/>	27	<input type="text" value="15"/>	42
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="13"/>	17	<input type="text" value="13"/>	30
Total men	 16	52	232	300	154	 454
Total men prior year	158	37	216	411	417	828

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate students</u>
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/Returning</u>			
<u>Nonresident alien</u>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1	<input type="text" value="0"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="9"/>	11	<input type="text" value="1"/>	12
	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="28"/>	31	<input type="text" value="20"/>	51

<u>American Indian or Alaska Native</u>						
<u>Asian</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	2	<input type="text" value="2"/>	4
<u>Black or African American</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="14"/>	15	<input type="text" value="9"/>	24
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="3"/>	<input type="text" value="27"/>	<input type="text" value="105"/>	135	<input type="text" value="88"/>	223
Two or more races	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="16"/>	21	<input type="text" value="15"/>	36
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="3"/>	4	<input type="text" value="3"/>	7
Total women	 6	37	177	220	139	 359
Total women prior year	110	25	156	291	265	556
Grand total (men+women)	22	89	409	520	293	813
Grand total (men+women) prior year	268	62	372	702	682	1,384

Institution: Oklahoma State University Institute of Technology (207564)

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2015		
	<u>Undergraduate Students</u>	
	<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
? Enrolled <i>exclusively</i> in <u>distance education courses</u>	197	45
Enrolled in <i>some</i> but not all distance education courses	496	62
<i>Not enrolled in any distance education courses</i>	1,537	280
Total (from prior part A screens)	2,230	387

You may use the space below to **provide context** for the data you've reported above.

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Part A - Fall Enrollment by Distance Education Status

		<u>Undergraduate Students</u>	
		<u>Degree/Certificate Seeking</u>	Non-Degree/Certificate Seeking
Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:			
Located in	OK	192	44
Located in the U.S. but not in	OK	5	0
Located in the U.S. but state/jurisdiction unknown		0	1
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		197	45

Institution: Oklahoma State University Institute of Technology (207564)

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Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	19	6	25
<u>Hispanic/Latino</u>	67	32	99
<u>American Indian or Alaska Native</u>	165	54	219
<u>Asian</u>	11	2	13
<u>Black or African American</u>	49	14	63
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4
<u>White</u>	733	271	1,004
Two or more races	121	42	163
<u>Race and ethnicity unknown</u>	35	30	65
Total men	1,201	454	1,655
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	1	4
<u>Hispanic/Latino</u>	30	12	42
<u>American Indian or Alaska Native</u>	98	51	149
<u>Asian</u>	5	4	9
<u>Black or African American</u>	36	24	60
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	340	223	563
Two or more races	75	36	111
<u>Race and ethnicity unknown</u>	15	7	22
Total women	603	359	962
Grand Total (men+women)	1,804	813	2,617

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	<input type="text" value="2"/>	<input type="text" value="9"/>
18-19	<input type="text" value="426"/>	<input type="text" value="180"/>
20-21	<input type="text" value="344"/>	<input type="text" value="145"/>
22-24	<input type="text" value="192"/>	<input type="text" value="86"/>
25-29	<input type="text" value="113"/>	<input type="text" value="65"/>
30-34	<input type="text" value="49"/>	<input type="text" value="40"/>
35-39	<input type="text" value="35"/>	<input type="text" value="29"/>
40-49	<input type="text" value="29"/>	<input type="text" value="34"/>
50-64	<input type="text" value="11"/>	<input type="text" value="15"/>
65 and over	<input type="text"/>	<input type="text"/>
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,201	603

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	56	72
18-19	89	47
20-21	54	28
22-24	82	53
25-29	61	50
30-34	37	37
35-39	27	23
40-49	22	31
50-64	23	15
65 and over	3	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	454	359

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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

<input type="radio"/>	No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
<input checked="" type="radio"/>	Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to **provide context** for the data you've reported above.

Institution: Oklahoma State University Institute of Technology (207564)

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text" value="0"/>
Alaska	02	<input type="text"/>	<input type="text"/>
Arizona	04	<input type="text"/>	<input type="text"/>
Arkansas	05	<input type="text" value="18"/>	<input type="text" value="15"/>
California	06	<input type="text" value="2"/>	<input type="text" value="2"/>
Colorado	08	<input type="text" value="1"/>	<input type="text" value="1"/>
Connecticut	09	<input type="text" value="1"/>	<input type="text" value="1"/>
Delaware	10	<input type="text"/>	<input type="text"/>
District of Columbia	11	<input type="text"/>	<input type="text"/>
Florida	12	<input type="text"/>	<input type="text"/>
Georgia	13	<input type="text"/>	<input type="text"/>
Hawaii	15	<input type="text"/>	<input type="text"/>
Idaho	16	<input type="text"/>	<input type="text"/>
Illinois	17	<input type="text"/>	<input type="text"/>
Indiana	18	<input type="text"/>	<input type="text"/>
Iowa	19	<input type="text"/>	<input type="text"/>
Kansas	20	<input type="text" value="6"/>	<input type="text" value="5"/>
Kentucky	21	<input type="text"/>	<input type="text"/>
Louisiana	22	<input type="text" value="3"/>	<input type="text" value="2"/>
Maine	23	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="1"/>	<input type="text" value="0"/>
Massachusetts	25	<input type="text"/>	<input type="text"/>
Michigan	26	<input type="text"/>	<input type="text"/>
Minnesota	27	<input type="text"/>	<input type="text"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text" value="1"/>
Missouri	29	<input type="text" value="7"/>	<input type="text" value="4"/>
Montana	30	<input type="text"/>	<input type="text"/>
Nebraska	31	<input type="text"/>	<input type="text"/>
Nevada	32	<input type="text"/>	<input type="text"/>
New Hampshire	33	<input type="text"/>	<input type="text"/>
New Jersey	34	<input type="text" value="2"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text"/>	<input type="text"/>
New York	36	<input type="text"/>	<input type="text"/>
North Carolina	37	<input type="text"/>	<input type="text"/>
North Dakota	38	<input type="text"/>	<input type="text"/>
Ohio	39	<input type="text"/>	<input type="text"/>
Oklahoma	40	<input type="text" value="435"/>	<input type="text" value="298"/>
Oregon	41	<input type="text"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="1"/>	<input type="text" value="1"/>
Rhode Island	44	<input type="text"/>	<input type="text"/>

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Part C - Residence of First-time Undergraduates**NOTE: These data are optional this year.****Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text"/>	<input type="text"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="24"/>	<input type="text" value="18"/>
Utah	49	<input type="text"/>	<input type="text"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text"/>	<input type="text"/>
Washington	53	<input type="text" value="1"/>	<input type="text" value="1"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="1"/>	<input type="text" value="0"/>
Wyoming	56	<input type="text"/>	<input type="text"/>
<u>State Unknown</u>	57	<input type="text" value="13"/>	<input type="text" value="10"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text"/>	<input type="text"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="5"/>	<input type="text" value="1"/>
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		523	361

You may use the space below to provide context for the data you've reported above.



Institution: Oklahoma State University Institute of Technology (207564)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2015		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	501
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	523
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	262
D4	Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	387
D5	Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2015	133
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	918
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	55

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="0"/>		19	
E2	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>		0	
E3	Adjusted Fall 2014 cohort (line E1- line E2)	0		19	
E4	Students from Fall 2014 cohort still enrolled as of Fall 2015	<input type="text" value="0"/>		4	
E5	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)		%	21	%

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Oklahoma State University Institute of Technology (207564)

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2014

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.


The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2014 attendance status (e.g. if a student was part-time in Fall 2014, report them in the part-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2013 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2014 bachelor's cohort	<input type="text" value="0"/>		5	
E7	<u>Exclusions</u> from the Fall 2014 cohort	<input type="text" value="0"/>		0	
E8	Adjusted Fall 2014 cohort (line E6 - line E7)	0		5	
E9	Students from Fall 2014 cohort still enrolled as of Fall 2015	<input type="text" value="0"/>		3	
E10	Part-time, first-time Fall 2014 bachelor's cohort retention rate (line E9 / line E8)		%	60	%

 You may use the space below to **provide context** for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the space below to **provide context** for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

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Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	2,617
Transfer-in enrollment	262
Student-to-faculty ratio	15 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	37%
Percent of undergraduates who are full-time	69%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	14%
Asian	1%
Black or African American	5%
Hispanic/Latino	5%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	10%
Race and ethnicity unknown	3%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	71%
25 and over	29%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	
First-time, part-time bachelor's seeking student retention rate	
Graduation rate cohort as percent of total entering students	55%

Institution: Oklahoma State University Institute of Technology (207564) User ID: P2075641

Edit Report

Fall Enrollment

Oklahoma State University Institute of Technology (207564)

Source	Description	Severity	Resolved	Options
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A change in policy resulted in the loss of several part-time students from area technology centers.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A change in policy resulted in the loss of several part-time students from area technology centers.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A change in policy resulted in the loss of several part-time students from area technology centers.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	A change in policy resulted in the loss of several part-time students from area technology centers.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Recent policy change requires students to be close to completing an associate degree prior to admission into the bachelor's program. Therefore, no first-time students are bachelor's degree seeking.			

Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Recent policy change requires students to be close to completing an associate degree prior to admission into the bachelor's program. Therefore, no first-time students are bachelor's degree seeking.			