



***INSTITUTE OF  
TECHNOLOGY***

**Higher Learning Commission (HLC)  
Academy for Student  
Persistence and Completion  
July 2016 Update**

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Oklahoma State University Institute of Technology  
Okmulgee, Oklahoma

Office of Institutional Research

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## HLC Academy for Student Persistence and Completion July 2016

OSU Institute of Technology (OSUIT) is in the first cohort of the Higher Learning Commission's Academy for Student Persistence and Completion. The OSUIT team is comprised of Dr. Ina Agnew, Vice President of Student Services; Dr. Scott Newman, Vice President of Academic Affairs; Mr. Jim Smith, Vice President of Fiscal Services; Mr. Devin DeBock, Dean of Students; Ms. Michelle Canan, Director of Institutional Research; Dr. Melissa Dreyer, OSUIT Faculty and Chair OSUIT Assessment Committee; and Ms. Susie Mauldin, OSUIT Faculty. For more information regarding this academy, please see the HLC website at <http://www.ncahlc.org/About-the-Commission/persistence-completion-academy.html>.

The OSUIT team decided to focus on retention and persistence of *first-time, full-time, degree-seeking freshmen*. Definitions for information found in this document are shown below:

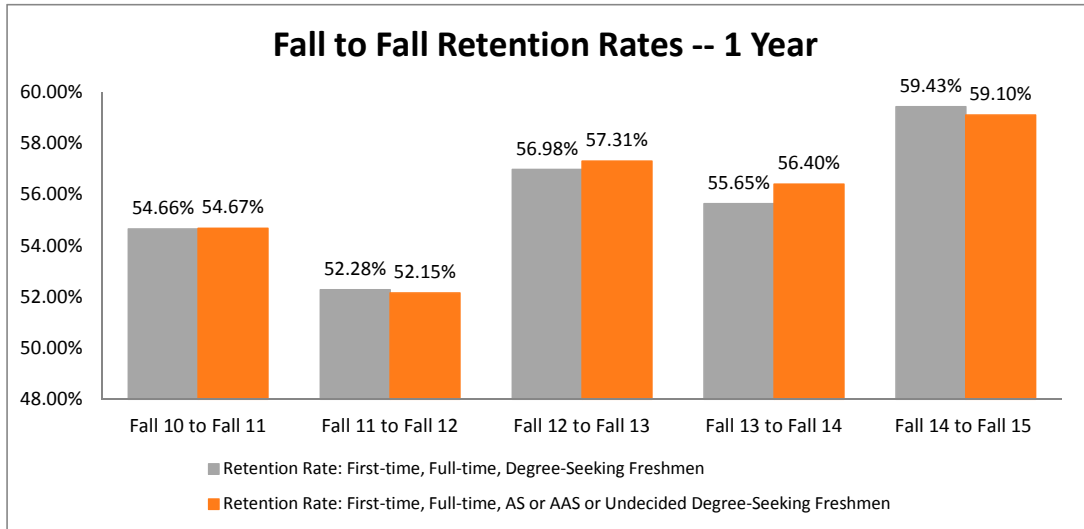
- First-time means the student has less than 7 college-level hours attempted.
- Full-time means the student must be enrolled in 12 or more credit hours.
- Degree-seeking means the student must also be pursuing a BT, AAS, AS, or Undecided degree from OSUIT. We specifically are focusing on the AAS, AS, or Undecided degree-seeking students. These students should complete the AAS or AS degree within six (6) semesters.
- Retention is defined as enrolled for the indicated fall semester and enrolled for the following indicated fall semester. Retention includes students from one fall semester who were enrolled for the following fall semester.
- Persistence is defined as enrolled term to term. Persistence includes students enrolled for the fall term and continuously enrolled for the following semester(s). Persistence does not include students who stop-out and return. Once a student stops-out, they are no longer part of the persistence cohort.
- An academic year is comprised of the summer, fall, and spring semesters. For example, academic year 2012-2013 includes the summer 2012, fall 2012, and spring 2013 trimesters.

The following charts and graphs show retention, persistence, graduation and transfer-out rates. The three-year average retention rate for OSUIT first-time, full-time, degree-seeking freshmen is 57.35 percent, up from 54.97 percent last year. This means over half of our first-time, full-time, degree-seeking freshmen return for the fall semester of their sophomore year. The three-year average persistence rate for the same cohort is 77.28 percent meaning over three-quarters of the fall cohort return for the following spring semester. Using data from National Center for Education Statistics Integrated Postsecondary Education Data System (IPEDS), the 2014 graduation rate for OSUIT was 31% and the 2015 graduation rate was 30%. These rates are based on the first-time, full-time, degree-seeking cohorts for the fall 2008 and fall 2009 semesters respectively.

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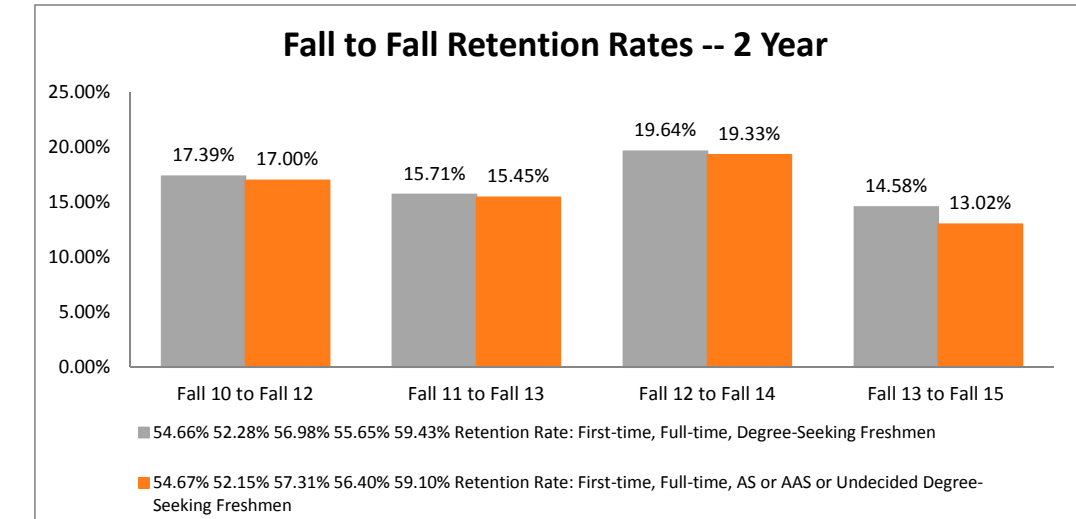
**Retention Rates--1 Year**

Fall to Fall Retention Rates -- 1 Year	Retention Rate: First-time, Full-time, Degree-Seeking Freshmen	Retention Rate: First-time, Full-time, AS or AAS or Undecided Degree-Seeking Freshmen
Fall 10 to Fall 11	54.66%	54.67%
Fall 11 to Fall 12	52.28%	52.15%
Fall 12 to Fall 13	56.98%	57.31%
Fall 13 to Fall 14	55.65%	56.40%
Fall 14 to Fall 15	59.43%	59.10%



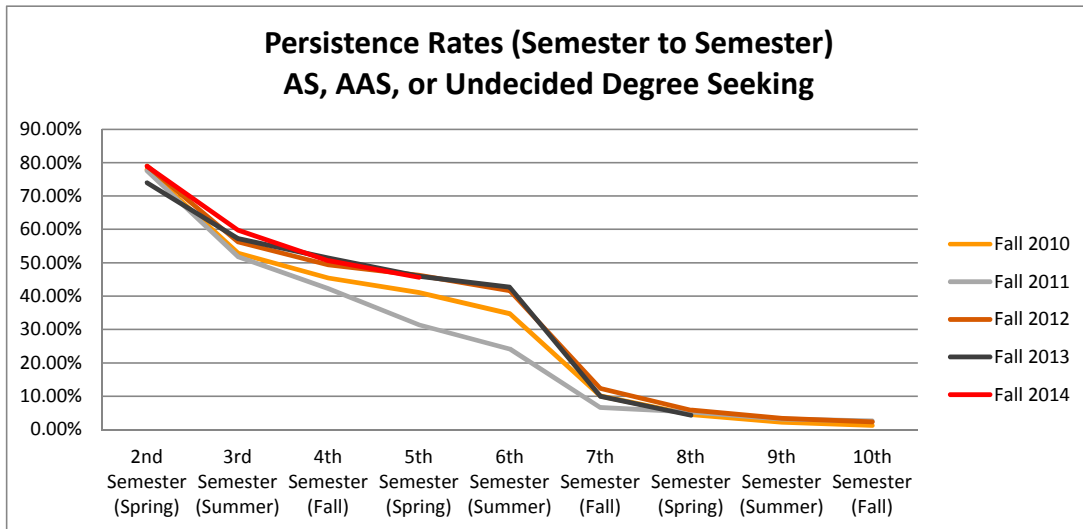
**Retention Rates--2 Year**

Fall to Fall Retention Rates -- 2 Year	Retention Rate: First-time, Full-time, Degree-Seeking Freshmen	Retention Rate: First-time, Full-time, AS or AAS or Undecided Degree-Seeking Freshmen
Fall 10 to Fall 12	17.39%	17.00%
Fall 11 to Fall 13	15.71%	15.45%
Fall 12 to Fall 14	19.64%	19.33%
Fall 13 to Fall 15	14.58%	13.02%



**Persistence Rates**

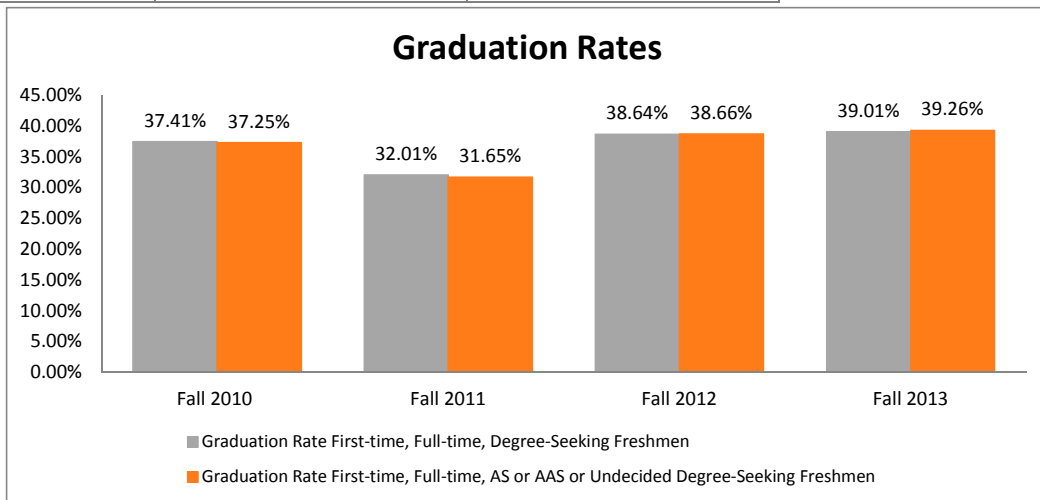
Persistence Rates*	2nd Semester (Spring)	3rd Semester (Summer)	4th Semester (Fall)	5th Semester (Spring)	6th Semester (Summer)	7th Semester (Fall)	8th Semester (Spring)	9th Semester (Summer)	10th Semester (Fall)
Fall 2010	77.90%	52.97%	45.47%	41.08%	34.70%	10.06%	4.53%	2.27%	1.27%
Fall 2011	77.56%	51.86%	42.35%	31.35%	24.22%	6.69%	5.29%	3.23%	2.64%
Fall 2012	78.99%	56.30%	49.41%	46.22%	41.68%	12.44%	5.88%	3.36%	2.35%
Fall 2013	73.97%	57.27%	51.41%	45.99%	42.73%	9.98%	4.34%		
Fall 2014	78.89%	59.89%	50.66%	45.65%					



\*Students enrolled in Nursing or an Arts and Sciences program are not required to enroll for summer semesters.

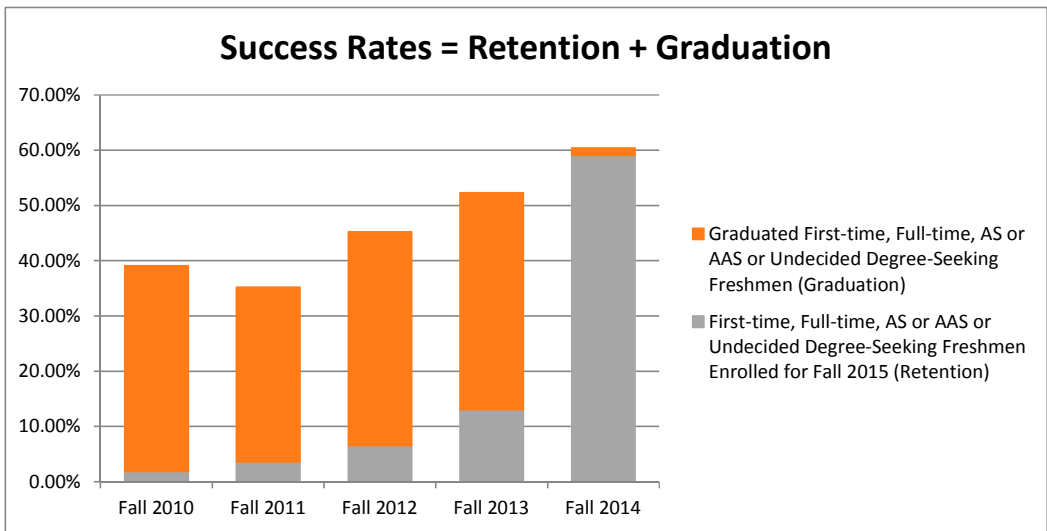
**Graduation Rates**

Graduation Rates	Graduation Rate: First-time, Full-time, Degree-Seeking Freshmen	Graduation Rate: First-time, Full-time, AS or AAS or Undecided Degree-Seeking Freshmen
Fall 2010	37.41%	37.25%
Fall 2011	32.01%	31.65%
Fall 2012	38.64%	38.66%
Fall 2013	39.01%	39.26%



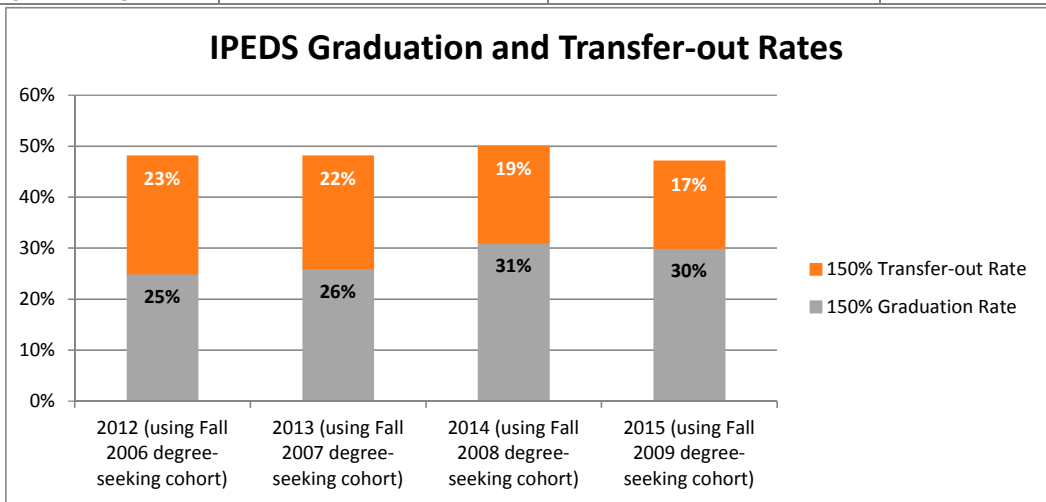
**Success Rates = Retention + Graduation**

	First-time, Full-time, AS or AAS or Undecided Degree-Seeking Freshmen Enrolled for Fall 2015 (Retention)	Graduated First-time, Full-time, AS or AAS or Undecided Degree-Seeking Freshmen (Graduation)	Success Rate
Fall 2010	1.84%	37.25%	39.09%
Fall 2011	3.57%	31.65%	35.22%
Fall 2012	6.55%	38.66%	45.21%
Fall 2013	13.02%	39.26%	52.28%
Fall 2014	59.10%	1.32%	60.42%

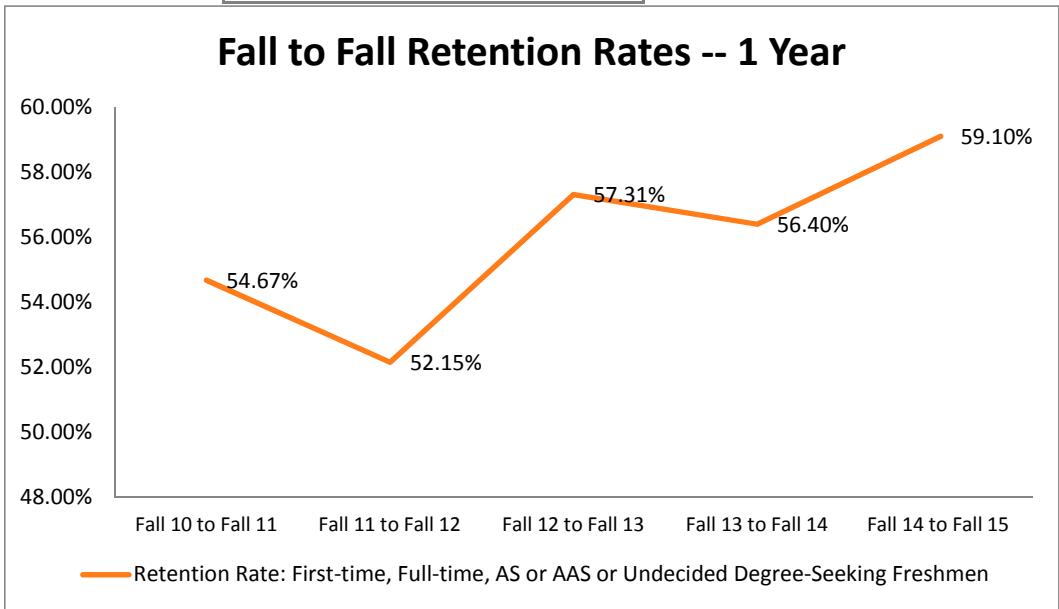


**IPEDS (Integrated Postsecondary Education Data System) Graduation and Transfer-out Rates**

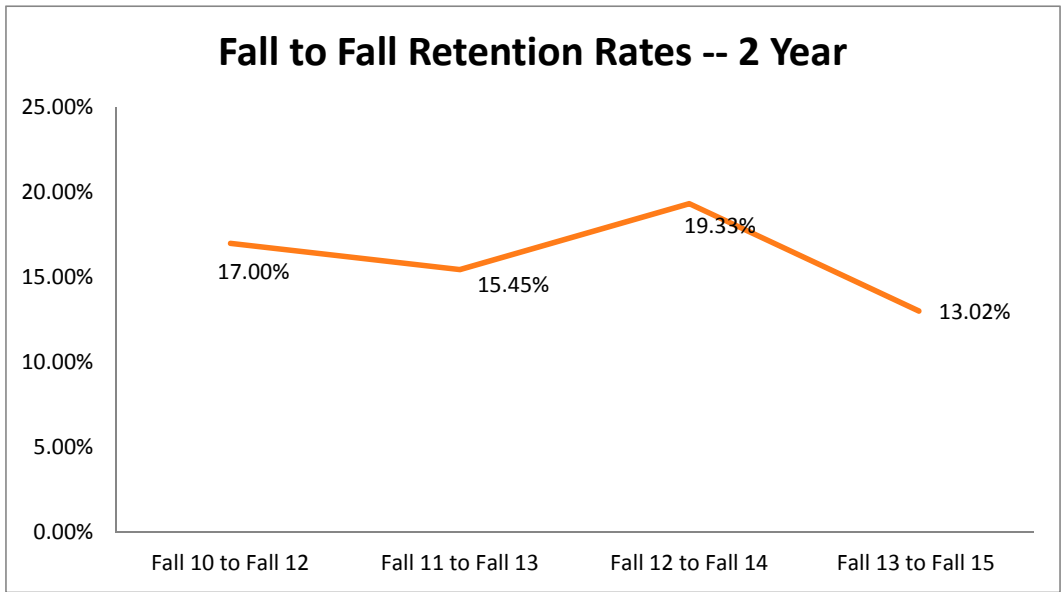
	150% Graduation Rate	150% Transfer-out Rate	Combined Rate
2012 (using Fall 2006 degree-seeking cohort)	25%	23%	48%
2013 (using Fall 2007 degree-seeking cohort)	26%	22%	48%
2014 (using Fall 2008 degree-seeking cohort)	31%	19%	50%
2015 (using Fall 2009 degree-seeking cohort)	30%	17%	47%



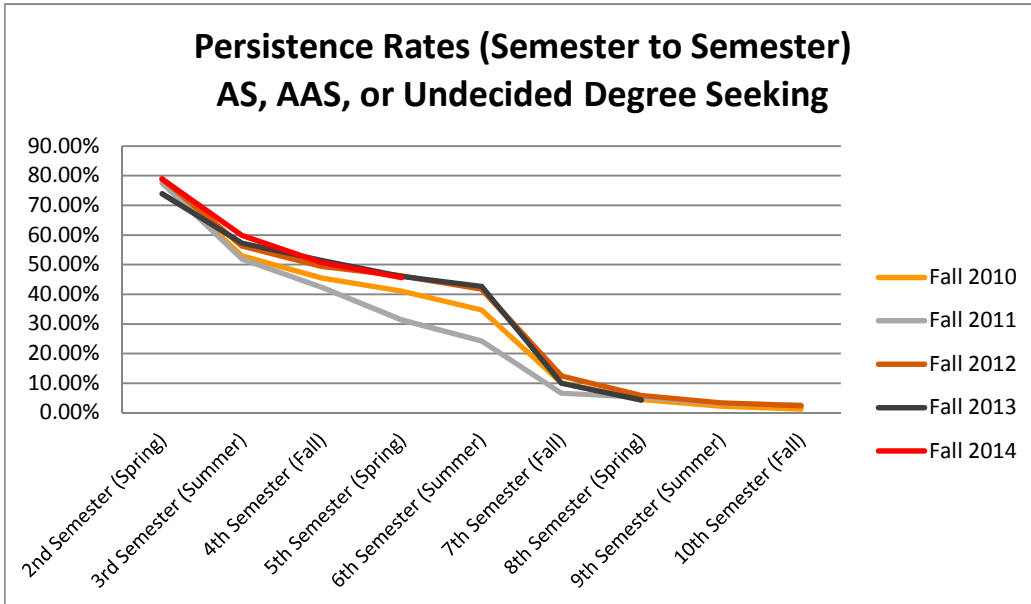
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