

Fall Enrollment 2014-15

Institution: Oklahoma State University Institute of Technology (207564)
User ID: P2075641

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

Yes, I will complete Part B

No, I will not complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2012 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education |
| <input type="checkbox"/> | 14.0000 -- Engineering |
| <input type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences |
| <input type="checkbox"/> | 27.0000 -- Mathematics |
| <input type="checkbox"/> | 40.0000 -- Physical Sciences |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

None of the above

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Full-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	7	1	7	15	1	16
Hispanic/Latino	15	6	49	70	5	75
American Indian or Alaska Native	51	15	103	169	27	196
Asian	1	0	12	13	0	13
Black or African American	17	5	27	49	1	50
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	207	79	484	770	43	813
Two or more races	33	16	53	102	13	115
Race and ethnicity unknown	7	4	37	48	5	53
Total men	339	126	772	1,237	95	1,332
Total men prior year	404	0	983	1,387	73	1,460

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	3	4	0	4
Hispanic/Latino	4	2	20	26	8	34
American Indian or Alaska Native	17	7	54	78	59	137
Asian	0	0	5	5	0	5
Black or African American	5	6	25	36	5	41
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	45	27	199	271	72	343
Two or more races	11	8	26	45	24	69
Race and ethnicity unknown	5	0	17	22	8	30
Total women	88	50	349	487	176	663
Total women prior year	138	1	551	690	57	747
Grand total (men+women)	427	176	1,121	1,724	271	1,995
Grand total (men+women) prior year	542	1	1,534	2,077	130	2,207

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	2	1	0	3	0	3
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	8	12	0	12
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	2	2	0	2
Total men	6	1	12	19	0	19

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	3	0	7	10	1	11
Asian	0	0	0	0	0	0
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	6	2	32	40	0	40
Two or more races	2	2	5	9	0	9
Race and ethnicity unknown	0	0	1	1	0	1
Total women	11	4	49	64	1	65

Grand total (men+women)	17	5	61	83	1	84
Grand total (men+women) 2012-13	25	2	92	119	12	131

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	0	0	1	0	1
Hispanic/Latino	0	0	1	1	2	3
American Indian or Alaska Native	1	0	1	2	1	3
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	14	16	2	18
Two or more races	0	1	1	2	0	2
Race/ethnicity unknown	0	0	1	1	1	2
Total men	4	1	20	25	6	31

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	4	4	2	6
American Indian or Alaska Native	3	0	10	13	3	16
Asian	0	0	0	0	0	0
Black or African American	1	0	6	7	1	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	1	19	24	11	35
Two or more races	2	0	5	7	3	10
Race/ethnicity unknown	0	0	3	3	2	5
Total women	10	1	48	59	22	81

Grand total (men+women)	14	2	68	84	28	112
Grand total (men+women) 2012-13	12		55	67	9	76

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Part-time Undergraduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	4	2	3	9	4	13
Hispanic/Latino	11	3	12	26	33	59
American Indian or Alaska Native	26	4	27	57	60	117
Asian	3	1	4	8	2	10
Black or African American	8	3	7	18	7	25
Native Hawaiian or Other Pacific Islander	0	0	2	2	2	4
White	87	20	142	249	238	487
Two or more races	8	3	11	22	27	49
Race and ethnicity unknown	11	1	8	20	44	64
Total men	158	37	216	411	417	828
Total men prior year	207	6	248	461	413	874

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	0	3	4	0	4
Hispanic/Latino	8	1	7	16	9	25
American Indian or Alaska Native	27	4	19	50	49	99
Asian	2	2	1	5	1	6
Black or African American	8	4	7	19	11	30
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
White	56	12	105	173	165	338
Two or more races	4	1	9	14	15	29
Race and ethnicity unknown	4	1	5	10	14	24
Total women	110	25	156	291	265	556
Total women prior year	136	5	162	303	234	537
Grand total (men+women)	268	62	372	702	682	1,384
Grand total (men+women) prior year	343	11	410	764	647	1,411

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	2	4	6	0	6
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	2	6	9	1	10

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	1	0	1	0	1
Black or African American	0	1	1	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	14	14	1	15
Two or more races	0	0	2	2	0	2
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	2	21	23	1	24

Grand total (men+women)	1	4	27	32	2	34
Grand total (men+women) 2012-13	2		42	44	3	47

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	3	3
American Indian or Alaska Native	3	0	1	4	3	7
Asian	0	1	0	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	5	0	4	9	10	19
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total men	9	1	6	16	16	32

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	6	1	1	8	2	10
American Indian or Alaska Native	21	2	3	26	9	35
Asian	0	0	0	0	0	0
Black or African American	5	1	0	6	1	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	40	2	17	59	19	78
Two or more races	3	0	1	4	0	4
Race and ethnicity unknown	1	0	1	2	1	3
Total women	76	6	25	107	32	139

Grand total (men+women) 85 7 31 123 48 171

Grand total (men+women) 2012-13 **4** **23** **27** **2** **29**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

	Undergraduate Students	
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Enrolled <i>exclusively</i> in distance education courses	156	42
Enrolled in <i>some</i> but not all distance education courses	439	110
Not enrolled in any distance education courses	1,831	801
Total (all distance education statuses)	2,426	953
Total (from prior part A screens)	2,426	953

NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking
Located in	OK	150	41
Located in the U.S. but not in	OK	5	1
Located in the U.S. but state/jurisdiction unknown		1	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		156	42

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	13	29
<u>Hispanic/Latino</u>	75	59	134
<u>American Indian or Alaska Native</u>	196	117	313
<u>Asian</u>	13	10	23
<u>Black or African American</u>	50	25	75
<u>Native Hawaiian or Other Pacific Islander</u>	1	4	5
<u>White</u>	813	487	1,300
<u>Two or more races</u>	115	49	164
<u>Race and ethnicity unknown</u>	53	64	117
Total men	1,332	828	2,160
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	4	8
<u>Hispanic/Latino</u>	34	25	59
<u>American Indian or Alaska Native</u>	137	99	236
<u>Asian</u>	5	6	11
<u>Black or African American</u>	41	30	71
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	343	338	681
<u>Two or more races</u>	69	29	98
<u>Race and ethnicity unknown</u>	30	24	54
Total women	663	556	1,219
Grand Total (men+women)	1,995	1,384	3,379

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	1	2
American Indian or Alaska Native	3	1	4
Asian	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	6	18
Two or more races	1	1	2
Race and ethnicity unknown	2	0	2
Total men	19	10	29

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	1	2
American Indian or Alaska Native	11	3	14
Asian	0	1	1
Black or African American	3	2	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	40	15	55
Two or more races	9	2	11
Race and ethnicity unknown	1	0	1
Total women	65	24	89

Grand Total (men+women)	84	34	118
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	3	3	6
<u>American Indian or Alaska Native</u>	3	7	10
<u>Asian</u>	0	1	1
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	19	37
<u>Two or more races</u>	2	1	3
<u>Race and ethnicity unknown</u>	2	0	2
Total men	31	32	63

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	2	3
<u>Hispanic/Latino</u>	6	10	16
<u>American Indian or Alaska Native</u>	16	35	51
<u>Asian</u>	0	0	0
<u>Black or African American</u>	8	7	15
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	35	78	113
<u>Two or more races</u>	10	4	14
<u>Race and ethnicity unknown</u>	5	3	8
Total women	81	139	220

Grand Total (men+women)	112	171	283
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	22	25
18-19	418	175
20-21	397	143
22-24	195	100
25-29	130	74
30-34	68	62
35-39	40	27
40-49	40	36
50-64	19	18
65 and over	3	3
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,332	663

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2014

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	249	133
18-19	192	88
20-21	84	41
22-24	85	66
25-29	84	73
30-34	48	50
35-39	37	27
40-49	32	44
50-64	16	31
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	828	556

Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?


- Yes, we have first-time students who enrolled within 12 months of their high school graduation.
- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02	1	1
Arizona	04		
Arkansas	05	14	9
California	06	2	2
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17	3	2
Indiana	18	4	3
Iowa	19	1	0
Kansas	20	8	7
Kentucky	21		
Louisiana	22	3	2
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26	1	1
Minnesota	27		
Mississippi	28	2	2
Missouri	29	6	6
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34	5	4
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40	582	281
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2014**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	29	19
Utah	49		
Vermont	50		
Virginia	51		
Washington	53		
West Virginia	54		
Wisconsin	55		
Wyoming	56		
State Unknown	57	32	21
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	2	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		695	361

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2014

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	427
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	695
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	238
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	953
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2014	545
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2014 (line D5).	1,478
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	29

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2013 status (e.g. if a student was full-time in Fall 2013, report them in the full-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

		Prior year data (Fall 2012 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2013 bachelor's cohort	19	80	
E2	Exclusions from the Fall 2013 cohort	0	0	
E3	Adjusted Fall 2013 cohort (line E1- line E2)	19	80	
E4	Students from Fall 2013 cohort still enrolled as of Fall 2014	4	29	
E5	Full-time, first-time Fall 2013 bachelor's cohort retention rate (line E4 / line E3)	21%	36	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2013

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2013 and retention based on August 1, 2014.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2013 attendance status (e.g. if a student was part-time in Fall 2013, report them in the part-time cohort regardless of their Fall 2014 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2012 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2013 bachelor's cohort	5	11	
E7	Exclusions from the Fall 2013 cohort	0	0	
E8	Adjusted Fall 2013 cohort (line E6 - line E7)	5	11	
E9	Students from Fall 2013 cohort still enrolled as of Fall 2014	3	3	
E10	Part-time, first-time Fall 2013 bachelor's cohort retention rate (line E9 / line E8)	60%	27	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2014. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	17	to 1
Student-to-faculty ratio prior year	19	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Michelle Canan
 Email: michelle.canan@okstate.edu

How long did it take to prepare this survey component?	15hours	0minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,379
Transfer-in enrollment	238
Student-to-faculty ratio	17 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	36%
Percent of undergraduates who are full-time	59%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	16%
Asian	1%
Black or African American	4%
Hispanic/Latino	6%
Native Hawaiian or Pacific Islander	0%
White	59%
Two or More Races	8%
Race and ethnicity unknown	5%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	71%
25 and over	29%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	21%
First-time, part-time bachelor's seeking student retention rate	60%
Graduation rate cohort as percent of total entering students	29%

Fall Enrollment

Oklahoma State University Institute of Technology (207564)

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (19) is outside the expected range when compared with the prior year value (Fall 2012 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Recent policy change requires students to be close to completing an associate degree prior to admission into the bachelor's program. Bachelor degree seeking cohort will be getting smaller over the next year or two.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	Recent policy change requires students to be close to completing an associate degree prior to admission into the bachelor's program. Bachelor degree seeking cohort will be getting smaller over the next year or two.			