

# OKLAHOMA STATE UNIVERSITY INSTITUTE OF TECHNOLOGY

SPRING 2017

## ENGL 3323 TECHNICAL WRITING III

This course reviews the basics of technical writing and recognizable workplace formats. The course also focuses on the ethical and accurate transfer of information to technical and non-technical audiences, problem-solving strategies, critical thinking skills, revision, and editing strategies, as well as using visual aids to convey accurate information.

**Type of course:** Theory

**Credit Hours:** 3; Total clock hours of theory per semester: 45; Total clock hours of lab for the semester: 0; Total clock hours of clinical per semester: 0.

**Class length** – Full Semester

**Class format** – Fully Online

**Required synchronous meetings:** None

**Prerequisites:** ENGL 1213 or ENGL 2033

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## ABOUT THE INSTRUCTOR

**Name:** Kari Henry Hulett

**Phone:** (918) 293-4842

**Please note:** I have a compound last name; *Henry Hulett* is my full last name. (I know it's confusing. What was I thinking?)

**Office:** NCAT, 103 C

**Email:** [kari.henry\\_hulett@okstate.edu](mailto:kari.henry_hulett@okstate.edu)

**Contact:** My preferred method of contact is email. Please allow 24-48 hours for me to return your correspondence Monday through Friday. Response times may be longer on weekends or holidays.

### **Instructor's Office Hours:**

**MWF** – 7:30 – 8:30 AM & 10:30 – 11:30 AM; **TTH** – 9:30 – 11:30 AM (CST)\*

**\*Additional office hours are available by arrangement.**

I encourage you to contact me during office hours (make an appointment if you cannot attend my scheduled office hours) to discuss your writing projects, especially if are having a problem with a paper. Students often tell me one of the most helpful parts of the course was conferencing with me about their writing.

**School Name:** Arts & Sciences

**School's Main Phone:** 918-293-4768

## REQUIRED TEXT, REFERENCES, AND MATERIALS

### Required Texts:

1. *A Guide to Writing as an Engineer*, Beer & McMurrey, 2014, Wiley, ISBN: 9781118300275 (\$84 new or \$68 used)
2. *Handbook of Technical Writing*, Alred, Brusaw, & Oliu, 2015, Bedford/St. Martin's, ISBN: 9781457675522 (\$65.00 new or \$49.00 used)

**References: (Optional)** Publication Manual of the American Psychological Association (APA) Sixth Edition

### Other Materials:

- Computer access
- Internet access
- Digital storage space (Hard drive, USB flash drive, or other method.)
- Microsoft Word and PowerPoint

**Uniform/Tools:** N/A

**Estimated Cost for Materials:** \$ 117 to \$149.00 depending on condition of selections

**Estimated Cost for Uniform/Tools:** \$ N/A

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## ONLINE COURSE INTERACTION

OSUIT requires all online courses to include interaction between students, peers and instructors.

Our online courses use a variety of tools to build a community of learners and strengthen engagement between students and their peers, as well as between students and the instructor. Communication tools used in this course may include Discussion, News, Blackboard Collaborate, and Email. Read the syllabus completely to determine which of these methods you, your classmates, and your instructor will use for interaction.

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This syllabus contains the policies and expectations I have established for ENGL 3323 Technical Writing III. Please read the entire syllabus carefully before continuing in this course. These policies and expectations are intended to create a productive learning atmosphere for all students.

## COURSE ACTIVITIES

In this course students will:

- Participate in class discussions and peer reviews through the Discussions Tool in the online classroom, Brightspace located at [online.okstate.edu](http://online.okstate.edu).
- Read assigned materials each week.
- View multi-media lessons.
- Complete writing assignments and participate in Writing Workshops/Peer Reviews
- Take exams.

## ABOUT THE COURSE

Upon completion of the course, students should be able to:

Course Objectives	Assessment of Objectives
Use Microsoft Office	<ul style="list-style-type: none"> <li>All Assignments</li> </ul>
Construct written documents using processes that combine writing and critical thinking.	<ul style="list-style-type: none"> <li>All Assignments</li> </ul>
Employ standard grammar, punctuation, and spelling.	<ul style="list-style-type: none"> <li>All Assignments</li> </ul>
Communicate in writing with a clear purpose and audience in mind.	<ul style="list-style-type: none"> <li>All Assignments</li> </ul>
Write a variety of technical documents, using a standard writing process.	<ul style="list-style-type: none"> <li>All Assignments</li> </ul>
Interpret research for the purposes of written communication.	<ul style="list-style-type: none"> <li>Literature Summary</li> <li>External Proposal *</li> <li>PowerPoint Project</li> </ul>
Integrate research into written communications.	<ul style="list-style-type: none"> <li>Literature Summary</li> <li>External Proposal *</li> <li>PowerPoint Project</li> </ul>
Use APA style.	<ul style="list-style-type: none"> <li>Literature Summary</li> <li>External Proposal *</li> <li>PowerPoint Project</li> </ul>

Aspects of the course objective assessments may be used in the university's assessment of student learning. If applicable, an asterisk (\*) above indicates this assignment is used in the university assessment program.

## EVALUATION - GRADES WILL BE BASED ON THE QUALITY AND COMPLETION OF THESE TASKS:

Discussion/Peer Review	90
Quizzes and Exams (5)	275
Letter of Introduction	50
Memo Assignments	75
Professional Literature Summary	75
Job Packet Project	100
Progress Report	50
External Proposal Project*	175
PowerPoint Presentation Project	100
<b>Total</b>	<b>990</b>

OSUIT Grading Scale
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% & below

\*The student's grade for this assignment will be used in the university's assessment of student learning. A 70% competency or higher receives a Pass rating. This Pass/Fail rating is independent of the student's course grade.

## FEEDBACK ON ASSIGNMENTS

- Daily and/or weekly quizzes, small weekly assignments and similar type projects: Normal return time to student by next class meeting or no later than one (1) week.
- Extensive assignments, large lab projects, extensive quizzes, exams and similar type projects: Normal return time to students in one (1) to two (2) weeks.

## AUTHORIZED TOOLS

Students may use any/all course materials, including books and notes, when completing course assignments. All quizzes and written assignments are to be the sole intellectual work of the individual student; no collaboration with classmates is permitted and any instance of such will be considered academic misconduct.

## PLAGIARISM

Plagiarism means using words, ideas, or arguments from another person or source without citation. To avoid plagiarism, cite all sources consulted to any extent (including material from the internet), whether or not assigned and whether or not quoted directly. For quotations, four or more words used in sequence must be set off in quotation marks, with the source identified.

You are responsible for being familiar with the university standard for academic misconduct. Please see the Student Rights and Responsibilities Handbook for information (See Academic Dishonesty section below).

In order to deter and detect plagiarism, originality detection software is used in this course. Each written assessment submitted to the Dropbox will be analyzed for originality and a report will be generated. Students are encouraged to review the originality report in the Dropbox after submitting each assignment. If necessary, the student may revise and resubmit the assignment *prior to the due date and time* to rectify the situation.

The penalty for plagiarism will be based on the severity of the issue. The first three levels will be considered academic misconduct and dealt with as follows:

Level 1 – A minor portion of the submission is not cited correctly and clearly. Grade will be reduced by 10%.

Level 2— A moderate portion of the submission is not cited correctly and clearly. Paper will earn a zero. Student will be given the opportunity to redo the assignment for up to 50% credit. If this issue occurs again, the student will receive a zero with no opportunity to resubmit.

Level 3 – A major portion of the submission is not cited correctly and/or clearly. Paper will earn a zero; student *will not* be given opportunity to resubmit.

Level 4 – Student presents the work of others as his or her own original work. The instructor considers this academic dishonesty; the student will earn a grade of F for the course, and university officials will be notified.

## LATE WORK

Since many of the written assignments in this class rely on the sequence and timing of the course schedule, **late work will not be accepted**. Specific due dates and times are outlined in the Course Schedule section of this syllabus. These dates and times are not flexible. Please review the calendar to ensure that you fulfill all course requirements in a timely manner.

All written assignments (essay drafts, assignments, homework, etc.) must be submitted electronically to the Dropbox by 11:59 pm (CST) on the due date; Dropbox access will close at that time. Remember, this is the latest possible time you may submit an assignment. You are encouraged to submit much earlier to allow time for solving any technology problems which may arise. Should you have difficulty in uploading an assignment to the Dropbox, you may submit it by email to the instructor prior to the due date and time to show you have completed the work by the deadline and receive credit. **Assignments not received by the due date and time will earn a grade of zero.**

### ONE-TIME EXCEPTION

I recognize there are sometimes extenuating circumstances; therefore, I am including a permit that may be used **one time** for a late written assignment regardless of the reason. You may have up to an additional week from the original due date to earn credit; however, no assignment may be submitted after the last day of the semester.

#### Important Notes:

- The late permit cannot be used for the course project. (External Proposal)
- The written assignment must be submitted within one week of the original assignment due date to earn credit.
- The late permit cannot be used for peer reviews, discussions, or quizzes. (These assignments must be completed at the time they are assigned.)

**Submit your permit to the instructor by email from your school email address to gain access to the Dropbox for late submission.**

<b>Late Work Permit</b>	
This permit may be redeemed <b>one time</b> for submission of a late assignment OR ten points extra credit toward final grade.	
<b>Assignment Name</b>	
<b>Student's Name</b>	<b>Date</b>

**After this permit has been used one time, further late work will earn a zero.**

## INSTRUCTIONAL METHODS

Keeping up with the assignments is crucial to success in this course. **This is not a self-paced course.** There is a schedule that you must follow. However, you are permitted and encouraged to work ahead during the weeks when you have a major project. Each unit has assignment examples, lesson notes, and assignment descriptions. The instructor will provide feedback on all submitted writing assignments. This feedback will be saved in the Dropbox folder. Feedback will contain both an overall assessment of the assignment and notes for improvement for future written assignments.

It is up to you, the student, to plan your time so assignments will be submitted on time – this includes planning for technical difficulties such as problems with the computer, Internet Service Provider, or Brightspace. It is your responsibility to check “Grades” in Brightspace often to verify submitted assignments have received a grade.

## INSTRUCTOR’S OFFICE HOURS

I encourage you to take advantage of office hours by emailing me, calling, or making an appointment (if you are on campus outside my scheduled office hours) to discuss your writing projects. This is especially important if you are having a problem with a paper. Students frequently tell me that the most helpful feature of the class was coming to my office to conference about their writing.

## TESTING

Exams will be taken online, through the Quizzes Tool in Brightspace; each exam is open book. Information for the exams is derived from the assigned readings. There is a one-hour time limit on each exam. Exams are graded automatically, and the grade appears in the online grade book immediately upon completion of an exam. Each exam has a date deadline, and failure to meet this deadline will result in a **zero** for that exam. There will be no make-up exams. Please become familiar with the syllabus schedule.

## DISCUSSION BOARD POLICY

This class is 100% online. Interaction with your peers is required through the Discussion Board in Brightspace. This course contains several discussion forums. Some of these contain questions related to the materials you are studying, while others are designed for peer review sessions.

In each of the weeks in which the Discussion is used, you are required to post an initial response to the question by Wednesday at 11:59 pm, and reply to at least two other students by Friday at 11:59 pm (CST). The purpose is to facilitate a “discussion” for unit topics and peer review.

Make sure to post your answers in a coherent, thoughtful manner. Simply repeating already posted answers does not qualify as meaningful participation. Verify that your responses are unique and relevant to the discussion. Remember to avoid racist, sexist, or any offensive language. In the peer review, be considerate of the author’s ideas and feelings, but be honest with your feedback. Practice good digital citizenship throughout the course.

## UNIVERSITY & COURSE EXPECTATIONS

It is the responsibility of each OSUIT student to read, abide by and maintain a copy of the syllabus for this course. Syllabi are available on the OSUIT website.

Students understand that excerpts or portions of their work may be utilized for institutional assessment purposes. The purpose of institutional assessment is for verification of student learning and program improvement. Every effort will be made to keep this information confidential.

## AMERICANS WITH DISABILITIES ACT (ADA)

According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from the Office of Academic Accommodations/LASSO Center. Please advise the instructor of your disability as soon as possible, and contact The LASSO Center, to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified. The LASSO Center is located on the 3rd floor of the Noble Center. You may call [918.293.4855](tel:918.293.4855) for more information or fax documentation to [918.293.4853](tel:918.293.4853).

## ACADEMIC DISHONESTY

Academic dishonesty or misconduct is neither condoned nor tolerated at OSUIT. Any student found guilty of academic dishonesty or misconduct shall be subject to disciplinary action. Academic dishonesty and/or misconduct includes, but is not limited to, the following actions: (1) Plagiarism: the representation of previously written, published, or creative work as one's own; (2) Unauthorized collaboration on projects; (3) Cheating on examinations; (4) Unauthorized advance access to exams; (5) Fraudulent alteration of academic materials; (6) Knowing cooperation with another person in an academically dishonest undertaking. Students are required to actively protect their work against misuse by others. For details, refer to The OSUIT Student Handbook (Student Rights and Responsibilities Governing Student Behavior) available online at [http://www.osuit.edu/academics/forms/student\\_rights\\_responsibility.pdf](http://www.osuit.edu/academics/forms/student_rights_responsibility.pdf).

## ATTENDANCE POLICY FOR ONLINE COURSES

A primary component of OSUIT's Mission is: "to prepare and sustain a diverse student body as competitive members of a world-class workforce." Regular and consistent attendance not only aids in academic success, dependable attendance is a requirement in today's real-world employment; therefore, regular and consistent attendance is a requirement in all OSUIT courses.

### DEFINITION:

**Absent:** Failing to *actively participate* in online coursework during a standard week timeframe for a given course.

- A. Students must demonstrate attendance through *active participation* in the course at least once every seven days. Simply logging into the course does not constitute active participation.
- B. Active participation is defined as the completion of required activities such as:
  - 1. Completion of online quizzes or exams
  - 2. Submission of assignments
  - 3. Participation threaded discussions, or
  - 4. Involvement in discussion question as determined by the instructor and indicated in the course syllabus.
- C. Calculations for weekly to percentage ratios
  - 1. Missing 1 of 15 weeks = 6.67%
  - 2. Missing 2 of 15 weeks = 13.33%
  - 3. Missing 3 of 15 weeks = 20%
  - 4. Missing 1 of 7.5 weeks = 13.33%
  - 5. Missing 1.5 of 7.5 weeks = 20%

## PROCEDURES:

### EARLY INTERVENTION:

- A. Any student who misses 10% of an individual course (or earlier at faculty discretion) during a regular fifteen-week semester, or the equivalent portion of time in a shorter session, will have their name submitted by that course instructor to the OSUIT Early Alert System for retention intervention.
- B. At the point the Early Alert is issued, the student *must* meet with their assigned faculty advisor or designated faculty/staff member within seven (7) academic calendar days for counseling on how to improve their attendance and academic success.

### EXCESSIVE ABSENCES:

- A. The University reserves the right to administratively withdraw any student from an individual course who misses 20% of that course, whether excused or unexcused, and, in the opinion of the instructor, the student does not have a reasonable opportunity to be successful in the course.
- B. Students should be aware any of the following may impact their financial aid:
  - 1. being administratively withdrawn from a course
  - 2. dropping a course
  - 3. their last date of attendance in a course

Please see OSUIT Policy 2-021 for full details and procedures.

## ONLINE COURSE INTERACTION

This online course uses Discussion, News, and Email to build a community of learners and strengthen communication between students and their peers, as well as between students and



the instructor. Through the use of these tools, you will be able to interact with others in the virtual classroom.

## INTERACTION WITH YOUR PEERS

In several of the course modules, you will be required to post one original post and two responses to your peers on the discussion board in Brightspace.

**Required:** Original post and two responses to peers per discussion thread

Original post – By Wednesday 11:59 p.m. Central time

Two peer responses – By Friday 11:59 p.m. Central time

## INTERACTION WITH YOUR INSTRUCTOR

In addition to email and phone correspondence (as indicated on the first page of this syllabus), you can also expect me to provide:

- Additional information and updates about the course as needed through e-mails and the News feature in Brightspace.
- Detailed analysis, feedback and explanation of grades through the Gradebook and Dropbox features in Brightspace.

You are encouraged to contact me by email at any time with questions or concerns; however, please allow 24-48 hours to receive a reply to your correspondence Monday through Friday. I may not be available to respond to your correspondence on the weekend or holidays, so please do not leave your coursework until the last possible moment in case you need assistance.

COURSE SCHEDULE			
WEEK & DATE	BRIGHTSPACE CONTENT UNIT/ MODULE NAME	ASSIGNMENTS	DUE DATES (LOCATION FOR SUBMISSION)
Weeks 1-2 Mon., Jan 5 through Sun., Jan 15	<b>Start Here</b> See Overview for full reading assignments, assessments, and objectives	Post a message and at least two replies to Discussion Board - <i>Introduce Yourself to the Class</i> (10 pts)	<b>Discussion:</b> First post by Wed., (Jan. 11) 11:59 pm; replies to peers by Fri., (Jan 13) 11:59 pm (Discussions)
	Read and/or view all content in this module	Take the Quiz - <i>How to Succeed as an Online Student</i> (25 pts)	<b>Quiz</b> Due Sun., (Jan 15) 11:59 pm (Quizzes)

<b>Week 3</b> Mon., Jan 16 through Sun., Jan 22	<b>Unit 1/Module:          Technical Writing          Basics</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Post a message and two replies to Unit 1 Discussion: <i>Analyzing          Importance of Audience</i> (10 pts)	<b>Discussion:</b> Original Post by Wed., 11:59 pm; two replies by Fri., 11:59 pm. (Discussions)
		Take Exam One (50 pts)	<b>Exam One Due</b> Sun., 11:59 pm (Quizzes)
<b>Week 4</b> Mon., Jan 23 through Sun., Jan 29	<b>Unit 2/Module:          Writing Business          Correspondence</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Write Letter of Introduction and Participate in <i>Peer Review          Workshop: Letter of Introduction</i> in the Discussions tool. (10 pts)	<b>Discussion:</b> Post rough draft by Wed., 11:59 pm; two reviews by Fri., 11:59 pm. (Discussions)
		Submit Letter of Introduction Final Draft (50 pts)	<b>Assignment:</b> Letter of Introduction Due Sun., 11:59 pm (Dropbox)
<b>Week 5</b> Mon., Jan 30 through Sun., Feb 5	<b>Unit 2/Module:          Locating and          Summarizing          Research</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Submit Article Selection Memo Assignment (25 pts)	<b>Discussion:</b> No discussion required this week
			<b>Assignment:</b> Memo Due Sun., 11:59 pm (Dropbox)
<b>Week 6</b> Mon., Feb 6 through Sun., Feb 12	<b>Unit 2/ Module:          Documenting          Research</b>	Participate in <i>Peer Review          Workshop: Professional          Literature Summary</i> in the Discussion tool. (10 pts)	<b>Discussion:</b> Post rough draft by Wed., 11:59 pm; two reviews by Fri., 11:59 pm. (Discussions)

	<p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Submit Professional Literature Summary Assignment (75 pts)</p>	<p><b>Assignment:</b> Professional Literature Summary Due Sun., 11:59 pm (Dropbox)</p>
		<p>Take Exam Two (50 pts)</p>	<p><b>Exam Two</b> Due Sun., 11:59 pm (Quizzes)</p>
<p><b>Week 7</b> Mon., Feb 13 through Sun., Feb 19</p>	<p><b>Unit 3/Module: Writing to Get the Job</b></p> <p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Submit Position Selection Memo Assignment (25 pts)</p>	<p><b>Discussion:</b> No discussion required this week</p> <p><b>Assignment:</b> Position Selection Memo Due Sun., 11:59 pm (Dropbox)</p>
<p><b>Week 8</b> Mon., Feb 20 through Sun., Feb 26</p>	<p><b>Unit 3/Module: Writing the Job Application Letter</b></p> <p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Write first draft of Application Letter and Participate in <i>Peer Review Workshop: Application Letter</i> in the Discussion tool. (10 pts)</p> <p>After peer review, revise your draft and prepare it for submission with the full Job Packet later in this unit.</p>	<p><b>Discussion:</b> Post first draft by Wed., 11:59 pm; two reviews by Fri., 11:59 pm. (Discussions)</p>

<p><b>Week 9</b></p> <p>Mon., Feb 27 through Sun., Mar 5</p>	<p><b>Unit 3/Module: Writing the Resume</b></p> <p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Write First Draft of Resume and Participate in <i>Peer Review Workshop: Resume</i> in the Discussion tool. (10 pts)</p> <p>After peer review, revise your draft and prepare it for submission with the full Job Packet later in this unit.</p>	<p><b>Discussion:</b> Post first draft by Wed., 11:59 pm; two reviews by Fri., 11:59 pm. (Discussions)</p>
<p><b>Week 10</b></p> <p>Mon., Mar 6 through Sun., Mar 12</p>	<p><b>Unit 3/Module: Writing the Follow-up Letter</b></p> <p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Write Follow-up Letter and Participate in <i>Peer Review Workshop: Follow-up Letter</i> in the Discussion tool. (10 pts)</p>	<p><b>Discussion:</b> Post first draft by Wed., 11:59 pm; two reviews by Fri., 11:59 pm. (Discussions)</p>
		<p>Submit Final Revised Job Packet Assignment; Include– Application Letter, Resume, and Follow-up Letter (100 pts)</p>	<p><b>Assignment:</b> Job Packet Project due Sun., 11:59 pm (Dropbox)</p>
		<p>Take Exam Three (50 pts)</p>	<p><b>Exam Three Due</b> Sun., 11:59 pm (Quizzes)</p>
<p><b>Spring Break</b></p> <p><b>March 13 – March 19</b></p>			
<p><b>Week 11</b></p> <p>Mon., Mar 20 through Sun., Mar 26</p>	<p><b>Unit 4/Module: Reports and Proposals</b></p> <p>See Overview for full reading assignments, assessments, and objectives</p> <p>Read and/or view all content in this module</p>	<p>Submit Proposal Topic Selection Memo Assignment (25 pts)</p>	<p><b>Discussion:</b> No discussion required this week</p> <p><b>Assignment:</b> Proposal Topic Memo Due Sun., 11:59 pm (Dropbox)</p>

<b>Week 12</b>  Mon., Mar 27 through Sun., April 2	Unit 4 Continued		<b>Discussion:</b> No discussion required this week
	Module: Reporting Progress  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Submit Progress Report on Proposal Project (50 pts)	<b>Assignment:</b> Progress Report on Proposal Project Due Sun., 11:59 pm (Dropbox)
<b>Week 13</b>  Mon., April 3 through Sun., April 9	<b>Unit 4/Module: Finalize Proposal Project</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Participate in <i>Peer Review Workshop: Proposal</i> in the Discussion tool. (10 pts)	<b>Discussion:</b> Post first draft by Wed., 11:59 pm; <b>one</b> review by Fri., 11:59 pm. (Discussions)
		Submit Final Proposal Project (175 pts)	Proposal Project Due Sun., 11:59 pm (Dropbox)
		Take Exam Four (50 pts)	<b>Exam Four</b> Due Sun., 11:59 pm (Quizzes)
<b>Week 14</b>  Mon., April 10 through Sun., April 16	<b>Unit 4/Module: Presenting with PowerPoint</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Participate in Discussion Board: <i>Converting a Report to a Presentation</i> (10 pts)	<b>Discussion:</b> Original Post by Wed., 11:59 pm; two replies by Fri., 11:59 pm. (Discussion)
		Create and Submit PowerPoint Presentation (100 pts)	<b>Assignment:</b> PowerPoint Presentation Due Sun., 11:59 pm (Dropbox)
<b>Week 15</b>  Mon., April 17 through Wed., April 19	<b>Finals Week</b>  See Overview for full reading assignments, assessments, and objectives  Read and/or view all content in this module	Take comprehensive Final Exam (50 pts)	<b>Final Exam</b> Due Wed., 11:59 pm (Quizzes)

Schedule is subject to change at instructor discretion.