

**Oklahoma State University Institute of Technology**  
**Face-to-Face Common Syllabus**  
Spring 2018

**HIST 1493 U.S. History Since 1865**

The history of the United States from the reconstruction period to the present is discussed. Emphasis is given to the growth of industry and its impact on domestic and foreign affairs. (We will emphasize the period from the end of the Civil War until the end of World War II and the beginning of the Cold War.)

**Course Purpose:**

The purpose of this course is to become aware of US History and its impact on current events.

**Type of Course:** Theory.

**Credit Hours:** 3; Total clock hours of theory per semester: 45;

Total clock hours of lab per semester: 0; Total clock hours of clinical per semester 0.

**Class Length:** Full Semester

**Class Days and Times:** TR 9:30-10:55 a.m.

**Prerequisites:** None.

**Instructor Name:** Steven Rubert

**Instructor Phone:** (918) 293-4864

**Office:** NCAT 103A

**Instructor Email:** [steven.rubert@okstate.edu](mailto:steven.rubert@okstate.edu)

**Contact:** My preferred method of contact is e-mail. Please allow 24-48 hours to return your correspondence during the normal work week.

**Instructor's Office Hours:**

M- 8:30-11:30 a.m., 12:30-1:30 p.m.

Tu- 8:30-9:30 a.m.

W- 8:30-11:30 a.m., 12:30-1:30 p.m.

Th- 8:30-9:30 a.m.

F- 8:30-11:30 a.m., 12:30-1:30 p.m.

**Division Name:** Arts & Sciences

**Division's Main Phone:** 918-293-4772

**REQUIRED TEXT, REFERENCES, AND MATERIALS**

**Texts:** *American Pageant 16th edition, Kennedy*, Cengage, ISBN #9781305075924

**References:** None

**Materials:** Notebook, writing utensils.

**Uniform/Tools:** None

**Estimated Cost for Materials:** \$ 90.00 – \$150.00

**Estimated Cost for Uniform/Tools:** \$ None

**Online Textbooks available:**

Cengage - \$62.99 (same format and page numbers as printed book) <http://bit.ly/1Taykmm>

Books and Digital Editions are available for rent at <http://osuit.rentsbooks.com/>.

**Upon completion of the course, students should:**

<b>Course Objectives</b>	<b>Assessment of Objectives</b>
1. Describe the effects of the post-Civil War era on American society and explain some of the problems associated with the phenomenal growth of the country during this period.	Written assignments, Online Assignments, online exercises, Tests
2. Explain some of the events that led to America's emergence as a world power around the turn of the 20th Century.	Written assignments, Online Assignments, online exercises, Tests
3. Identify some of the reforms of the Progressive Era and evaluate its effects on modern politics and social life.	Written assignments, Online Assignments, online exercises, Tests
*4. Relate the causes of U.S. involvement in the First World War and evaluate its effects on the outcome of the war and the post-war world.	Written assignments, Online Assignments, online exercises, Tests
5. Assess some of the changes in American society during the 1920's.	Written assignments, Online Assignments, online exercises, Tests
*6. Give some of the causes and effects of the Great Depression and evaluate the New Deal.	Written assignments, Online Assignments, online exercises, Tests
*7. List some of the causes of the Second World War and evaluate the effects of American involvement.	Written assignments, Online Assignments, online exercises, Tests
8. Describe America's role in the post-World War II world and evaluate its effects on domestic society.	Written assignments, Online Assignments, online exercises, Tests

Aspects of the course objective assessments may be used in the university's assessment of student learning. If applicable, an asterisk (\*) above indicates this assignment is used in the university assessment program.

**COURSE ACTIVITIES**

In this course students will:

- Contribute to small- and large-group discussions regarding topics.
- View videos portraying different aspects of the topics covered.
- Participate in group activities.
- Take part in class debate regarding specific issues.
- Participate in internet activities related to coursework.

**EVALUATION - GRADES WILL BE BASED ON THE QUALITY AND COMPLETION OF THESE TASKS:** (NOTE-Please indicate the course specific evaluations. List assignment(s) used in the university's assessment of student learning as separate line items and marked with an asterisk.)

Daily Assignments.....	200 points
Evaluations (2).....	200 points
Assessment*.....	200 points
Exams (3).....	300 points
Group Project.....	100 points
<b>Total</b> .....	<b>1000 points</b>

<b>OSUIT</b> <b>Grading Scale</b>
A = 90%-100%
B = 80%-89%
C = 70%-79%
D = 60%-69%
F = 59% & below

\*The student's grade for this assignment will be used in the university's assessment of student learning. A 70% competency or higher receives a Pass rating. This Pass/Fail rating is independent of the student's course grade.

Daily and/or weekly quizzes, small weekly assignments and similar type projects: Normal return time to student by next class meeting or no later than one (1) week.

Extensive assignments, large lab projects, extensive quizzes, exams and similar type projects: Normal return time to students in one (1) to two (2) weeks.

**RECOMMENDED STUDENT COMPETENCIES/SKILLS**

1. Basic computer skills including the ability to view videos, post in discussion forums, as well as the ability to use Word and PowerPoint.
2. Manage time effectively.

**AUTHORIZED TOOLS**

Students are expected to cooperate in maintaining a classroom environment conducive to learning. Courteous and respectful behavior will be expected from all students each day. All cell phones, MP3 players, etc. should be turned off. The use of tobacco in any form in university buildings is prohibited.

**LATE WORK**

When a deadline is set for an assignment, this means it is due **in the online classroom before the deadline assigned**. If you do not turn in the assignment into the appropriate dropbox (regardless of reason), your work is late. You can turn in one late assignment no later than one week from the original due date. This cannot be used during the last week of the semester, on daily assignments or on bonus assignments. If you do not use the late assignment then you will be given 10 bonus points at the end of the semester.

I will take attendance every day. On most days, we will have in-class activities /participation points. If you are not in class for these, you miss the points for that activity and **these cannot be made up**. Also, those who attend class regularly have the benefit of knowing about the assignments in-depth. If you must miss class, you are responsible for any missed work or assignments made for that day (participation points cannot be recalled). Email or call me, or one

of your classmates, **before** the next scheduled meeting so you will be prepared for the next class. Also, check our online classroom for timely announcements regarding class and assignments.

### **TESTING**

We will test in a computer lab via the online classroom, and each student must be in attendance in order to receive the password to unlock the test. I will announce the testing room typically about one week before our test date.

### **OTHER LAB AND CLASSROOM POLICIES**

I use the online classroom as a supplement to the classroom setting. To access this tool, login in to <https://my.okstate.edu> or login to the “online classroom” at the OSUIT home page. Stay in touch with course assignments and events by going to this site daily. Make sure you check your email frequently because sometimes I try to get in touch with you through this tool. **Unless otherwise stated, only assignments turned in via the online classroom dropbox will be graded (no-e-mailed assignments).**

### **SYLLABUS ATTACHMENT**

View the Syllabus Attachment, which contains other important information, by visiting [http://osuit.edu/center/student\\_syllabus\\_information](http://osuit.edu/center/student_syllabus_information)

<b>Course Schedule</b>			
<b>Course Outline Schedule</b>	<b>Topic</b>	<b>Assignment</b>	<b>Due Date</b>
1/4-1/5	Syllabus, Calendar, Introduction		
1/8-1/12	Reconstruction and Part Four (1865-1909)		
1/15-1/19	Reconstruction and Part Four (1865-1909)		
1/22-1/26	Test Review, Exam 1	Exam 1	1/25
1/29-2/2	Part Five (1901-1945)		
2/5-2/9	Part Five (1901-1945)	Evaluation 1	2/25
2/12-2/16	Part Five (1901-1945)		
2/19-2/23	Test Review, Exam 2	Exam 2	2/22
2/26-3/2	Part Six (1945-Present)		
3/5-3/9	Part Six (1945-Present)	Evaluation 2	4/1
3/12-3/16	Part Six (1945-Present)	Group Projects	4/9-4/13
3/19-3/23	Spring Break		
3/26-3/30	Group Project Prep, Test Review, Exam 3	Assessment Exam 3	4/6 3/30
4/2-4/6	Group Project Prep Week and Assessment		
4/9-4/13	Group Projects		
4/16-4/20	Makeup Presentations		

Schedule is subject to change at instructor discretion.