

Oklahoma State University Institute of Technology

Course Syllabus

Spring

2018

NUR 2091 & 2092 Special Projects/Independent Studies

The course provides the study and/or analysis of selected topics in Nursing. It includes Individual and/or group study. This course may be repeated with a different topic up to 9 credit hours. NUR 2091/2 is designed to assist a student in strengthening his/her knowledge base in a specific nursing topic. This can be accomplished through independent assignments in nursing literature, films, computer-assisted instruction, web-based research, reading, and/or mentoring.

Course Purpose: The purpose of this course is to supplement learning strategies for nursing content.

Type of course: individualized study

Credit Hours: NUR 2091 - 1 credit = 15 hours a semester of completed work submitted by student.

NUR 2092 - 2 credit = 30 hours a semester of completed work Submitted by student

Class Length: Full Semester

Class Days and Times: There will be one orientation meeting to this course – time to be announced – students will be notified via email of time. It is not mandatory that you attend the orientation – if you have previously taken this course.

Midterm: February 22, 2018 Final: April 24, 2018

Prerequisites: *Requires acceptance into the nursing program to be enrolled in this course*

Instructor's Name: Jana Martin, MS, RN, CNE **Phone:** 293-5339 (w)

Office: Nursing Building

Instructor email: jana.s.martin@okstate.edu

Contact: My preferred method of contact is email. Please allow 24-48 hours to return your correspondence during the normal work week except on Fridays, holidays, or official school closings. Please include the **course number in the subject line** of your email for the most efficient response time; ex. NUR 2091.

Instructor's Office Hours: Mondays 1300 – 1600 (1:00 pm – 4:00 pm) CST

Wednesdays 1300-1600 (1:00 pm – 4:00 pm) CST **BY APPOINTMENT**

ONLY

School Name: Nursing and Health Sciences

School Phone: 918-293-5337

REQUIRED TEXTS, REFERENCES AND MATERIALS

Texts: Relative to topics being studied of student's choice

Materials: Computer access and capabilities to watch videos

Uniform/Tools: None

Estimated Cost for Materials: varies

Estimated Cost for Uniform/Tools: None

Upon completion of the course, students should:

COURSE OBJECTIVES	ASSESSMENT OF OBJECTIVES
Set priorities and establish objectives in collaboration with the instructor.	Submission of hours of independent study of selected nursing content.
The student and instructor will discuss and agree upon a topic of study based upon the student's interest and/or need.	
The student will establish two objectives for the course.	
The student will provide evidence of progress toward meeting objectives at mid-term and at the end of the semester by submitting activities regularly.	
An evaluation will be conducted by the instructor and student at the end of the semester to determine if objectives were met.	

Provisions are made for students to evaluate this course and instructor online. Aspects of the competency assessments may be used in the university's assessment of student learning. If applicable, an asterisk (*) above indicated this assignment is used in the university assessment program. Aspects of the competency and/or assessments may be used for Oklahoma Board of Nursing and National League for Nursing Accrediting Commission, Inc.

COURSE ACTIVITIES

In this course students will:

- Complete reading assignments
- View videos
- Utilize Kaplan
- Participate in study group activities

AMERICANS WITH DISABILITIES ACT (ADA)

According to the Americans with Disabilities Act, each student with a disability is responsible for notifying the University of his/her disability and requesting accommodations. If you think you have a qualified disability and need special accommodations, you should notify the instructor and request verification of eligibility for accommodations from the Office of Academic Accommodations/LASSO Center. Please advise the instructor of your disability as soon as possible, and contact the LASSO Center, to ensure timely implementation of appropriate accommodations. Faculty have an obligation to respond when they receive official notice of a disability but are under no obligation to provide retroactive accommodations. To receive services, you must submit appropriate documentation and complete an intake process during which the existence of a qualified disability is verified and reasonable accommodations are identified. The LASSO Center is located on the 3rd floor of the Noble Center. You may call 918.293.4855 for more information or fax documentation to 918.293.4853.

ACADEMIC DISHONESTY

Academic dishonesty or misconduct is neither condoned nor tolerated at OSUIT. Any student found guilty of academic dishonesty or misconduct shall be subject to disciplinary action. Academic dishonesty and/or misconduct include, but are not limited to, the following actions: (1) Plagiarism: the representation of previously written, published or creative work as one's own; (2) Unauthorized Collaboration on Projects; (3) Cheating on Examinations; (4) Unauthorized Advance Access to Exams; (5) Fraudulent Alteration of Academic Materials; (6) Knowing Cooperation with another Person in an Academically Dishonest Undertaking. Students are required to actively protect their work against misuse by others. For details, refer to the OSUIT Student Handbook available in the Office of Student Support and Development, each Division office, and on-line

AUTHORIZED TOOLS

Students may use any/all course materials, including books and notes, while completing assignments. All written assignments submitted for grading are to be completed independently; no submission of another students assignments is permitted and any instance of such will be considered academic dishonesty.

INSTRUCTOR'S Late Work Policy

No work will be accepted after **4:30 p.m. on Friday, December 15, 2017.**

SYLLABUS ATTACHMENT:

View the Syllabus Attachment, which contains other important information, by visiting http://osuit.edu/center/student_syllabus_information

INSTRUCTIONS FOR SPECIFIC TASKS AND ASSIGNMENTS

Students will turn in critiques of learning activities regularly via D2L. A format of how activities are to be submitted is included in the syllabus and listed below.

VII. EVALUATION:

MID-TERM

<i>GRADE</i>	<i>NUR 2091</i>	<i>NUR 2092</i>
A = 92-100%	7.3 – 8 hours	14.7 – 16 hours
B = 84-91%	6.7 – 7.2 hours	13.3 – 14.6 hours
C = 75-83%	6 – 6.6 hours	12 – 13.2 hours
D = 66-74%	5.4 – 5.9 hours	10.7 – 11.9 hours
F = 66 and below	0 – 5.3 hours	0 – 10.6 hours

FINAL

<i>GRADE</i>	<i>NUR 2091</i>	<i>NUR 2092</i>
A = 92-100%	14.6-16 hours	29.3-32 hours
B = 84-91%	13.3-14.5 hours	26.6-29.2 hours
C = 75-83%	12 – 13.2 hours	24 – 26.5 hours
D = 66-74%	10.7-11.9 hours	21.3 – 23.9 hours
F = 66% and below	0 – 10.6 hours	0 – 21.2 hours

Learning Activities/Assignments:

To receive credit/hours utilized during special projects/independent study and to pass this course, you will need to submit at least 12 hours for NUR 2091 and 24 hours for NUR 2092 via D2L (this is for a **minimum course work grade of C**).

Please enter the below information into the online classroom Dropbox using the following format only:

Activity:

Hours:

Critique: (please only submit two sentence critiques – no paragraphs or papers)

Example:

Activity: Watched “Intervention” on TLC network

Hours: 1

Critique: This episode dealt with “Kate” 22 yr. old alcoholic with kidney disease and her families attempt at intervention for her. The daughter manipulated the family through guilt, denial, and lying to continue drinking, borrowing money and refusing to seek treatment.

You can submit multiple hours at one time. Please list the Activity, hours – total, and Critique of activities as follows using the format below – **please no paragraph formats**. Example of how to submit hours for multiple activities:

Activity: Watched Intervention, Read Chapter 26, 27 Potter & Perry Fundamentals, completed Kaplan online tutorial “How to Study.

Hours: 5

Critique: This episode dealt with “Kate” 22 yr. old alcoholic with kidney disease and her families attempt at intervention for her. The daughter manipulated the family through guilt, denial, and lying to continue drinking, borrowing money and refusing to seek treatment. Reading Chapters 26 and 27 dealing with Gastrointestinal and Genitourinary, I understand better the interventions for NURing related to ulcers. I was not aware that cigarette smoking was a risk factor for Peptic Ulcer Disease.

Please do not submit anything that is being graded or utilized in another NURing course. Example: Case Study time, Community Presentation, Capstone Project, or Dosage Calculation assignments.

Please do not submit any time other than in **15 minute, 30 minute, or 1 hour increments**.

Example – Correct: Hours: 3

Incorrect: Hours: 17 minutes, 1 hour & 23 minutes, 7 minutes, or 1 hour and 3 minutes.

You can submit videos watched, appropriate TV programs, NURing literature, films, computer-assisted instruction, chapter reading, mentoring, articles and journals read, Kaplan Focused Review exams, and/or web-based research that is related to NURing.

Please identify and submit two objectives (your own objectives or two selected from the sample provided below) of what you would like your learning outcomes to be this semester.

**OSUIT-OKMULGEE NURSING PROGRAM
NUR 2091 & NUR 2092
Special Topics**

Student: _____

Objectives:

Select at least two of the following objectives:

- Develop study strategies based on individual learning style.
- Implement effective testing skills as evidenced by passing current nursing course.
- Accurately calculate drug dosages.
- Refresh knowledge of core Nursing content in preparation for the NCLEX-RN.
- Expand knowledge of nursing as applied to _____ (*topic*).
- Enhance understanding of content in _____ (*course*).
- Other:
