

**Oklahoma State University Institute of Technology**  
**Online Common Syllabus**  
Fall 2017

**NURS1123 DISEASE AND DIAGNOSTIC METHODS**

This course examines the etiology, signs and symptoms, diagnostic procedures, treatment, prognosis, and prevention of selected diseases and disorders for each body system. (Prerequisite: none)

**Course Purpose:**

The purpose of this course is for the student to learn the etiology, signs and symptoms, diagnostic procedure, treatment, prognosis, and prevention of disease and disorders for each body system

**Type of course:** Theory

**Credit Hours:** 3 credit hours = Total contact hours = 48 hours

**Class length:** Full Semester

**Class format** – Fully Online

**Required synchronous meetings:** None

**Prerequisites:** None

**Instructor Name:** Shawna Wilhite, MSN, RN

**Instructor Phone:** (918)293-5149

**Office:** Nursing and Health Sciences Center/Suite #120

**Instructor email:** [Shawna.wilhite@okstate.edu](mailto:Shawna.wilhite@okstate.edu)

**Contact:** Feel free to call my office or stop by if you need “face to face” time, otherwise I prefer email and will answer it promptly. Please include the course number or title in the subject line of your email for the most efficient response time; ex. NURS 1123 or Disease and Diagnostic Methods. All communication will be returned within 24-48 business hours of receipt.

**Instructor's Office Hours:** Monday/Wednesday/Friday 0800-1200 (CST) and By Appointment

**Division Name:** School of Nursing and Health Sciences

**Division's Main Phone:** 918-293-5337

**REQUIRED TEXT, REFERENCES, AND MATERIALS**

**Texts:** Essentials of Human Disease and Conditions (6<sup>th</sup> ed), Frazier, M.S., Drzymkowski, J.W., Elsevier.  
ISBN- 978-1-4377-2408-0

**Materials:** Note-taking materials, email, Internet access, enrollment in *Desire2Learn* (D2L)

**Uniform/Tools:** None

**Estimated Cost for Materials:** \$ 84.45

**Estimated Cost for Uniform/Tools:** \$ None

**Upon completion of the course, students should:**

<b>COURSE OBJECTIVES</b>	<b>ASSESSMENT OF OBJECTIVES</b>
Understand specific disease/conditions, and the accompanying diagnostic testing method.	Competency will be demonstrated through completion of online quizzes, written assignments, and discussion forum with a total class average of 70% or greater.
Describe the specific disease/conditions	
Describe the tests and diagnostic values associated with specific diseases/conditions	
Recognize possible side effects of procedures associated with specific diseases/conditions	
Identify patient preparation, time, and cost of procedures.	

Aspects of the course objective assessments may be used in the university's assessment of student learning. If applicable, an asterisk (\*) above indicates this assignment is used in the university assessment program.

**COURSE ACTIVITIES**

In this course students will:

- Complete reading assignments
- View PowerPoint presentations for each chapter
- Participate in discussion forums
- Complete quizzes
- Complete written assignments

**EVALUATION - GRADES WILL BE BASED ON THE QUALITY AND COMPLETION OF THESE TASKS:**

\*Quizzes.....60%  
 Assignments.....25%  
 Discussion.....15%  
  
**Total .....100%**

<b>OSUIT Grading Scale</b>
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = 59 & below

\* The student's grade for the Quizzes will be used in the university's assessment of student learning. A 70% competency or higher receives a Pass rating. This Pass/Fail rating is independent of the student's course grade.

Daily and/or weekly quizzes, small weekly assignments and similar type projects: Normal return time to student by next class meeting or no later than one (1) week.

Extensive assignments, large lab projects, extensive quizzes, exams and similar type projects: Normal return time to students in one (1) to two (2) weeks.

### **RECOMMENDED STUDENT COMPETENCIES/SKILLS**

Reading competencies as defined by OSUIT

Ability to use Microsoft office

Ability to navigate the Online Classroom to complete quizzes, discussion posts, and assignments

### **AUTHORIZED TOOLS**

Students may use any/all course materials, including books and notes, while taking quizzes. All quizzes and written assignments are to be completed independently; no collaboration with classmates is permitted and any instance of such will be considered academic dishonesty.

### **LATE WORK**

Although discussion forum and quizzes must be completed on time, you may work ahead if desired. **Again, all work is expected to be complete by the due date posted in the course schedule. Late work is not accepted.** Please contact me in a timely manner via email or phone if you have any questions or problems. If you have issues such as technical problems or an emergency that will not allow you to complete your assignments on time please contact me prior to the due date. It is at the instructor's discretion to allow extra time to complete assignments due to unforeseen circumstances.

### **TESTING**

Students may use any/all course materials, including books and notes, while taking quizzes. All quizzes are to be completed independently; no collaboration with classmates is permitted and any instance of such will be considered academic dishonesty.

### **ON-LINE COURSE INTERACTION**

OSUIT requires all online courses to include interaction between students, peers and instructors. Our online courses use a variety of tools to build a community of learners and strengthen engagement between students and their peers, as well as between students and the instructor. Communication tools used in courses may include Discussion, News, and Email. Read the syllabus completely to determine which of these methods you, your classmates and your instructor will use for interaction.

General guidelines for student conduct while interacting within an online course include: (1) Use proper language in all communications; (2) Harassment of any type will not be tolerated; (3) No jokes, insults or threats of an offensive nature.

For more information, go to: <http://osuit.edu/center/netiquette>

## **COURSE MODULES**

This course is organized into 11 modules, each covering one chapter of the required textbook. Modules can be accessed in the “content” area of the online classroom course. Each module follows a similar format including chapter objectives, readings, PowerPoint presentations, activities and/or discussion and each ends with a chapter quiz.

## **COURSE ACTIVITIES**

Assignment schedule, details and due dates will be posted in the course schedule located in the syllabus. It is the responsibility of the student to make sure that all assignments are submitted correctly and on time, according to the assignment instructions. Any assignments not submitted correctly or on time will be considered late.

### 1. Written Assignments:

There are two written assignments for this course, one with chapter 8 and one with chapter 10. The details and instructions can be found in the “content” tab in online classroom. Grading rubrics for each assignment are also posted in online classroom. Please do not forget to provide reference for your assignments. You must cite the source in the body of the text as well as have a reference page.

### 2. Course Discussion

a) Assigned Discussion: There are three assigned discussion forums for this course: an introduction, chapter 4 and chapter 13. For each of these assignments you will be asked to respond to a question posted by the instructor. You will provide an original post answering the question and will also be asked to respond to/comment on the postings of at least 2 other students. Grading rubrics are posted in online classroom. Due dates are located in the course calendar of the syllabus.

b) Additional Discussion: You will also find discussion forums in which you can post general questions, comments, etc. This forum is viewed by the course instructor and visible to all students, but is not graded.

c) Instructor Role: instructor will review discussion posts and comment as necessary and appropriate to facilitate discussion, answer questions and correlate discussion to course objectives. Do not expect an instructor comment for every student post.

### 3. Quizzes:

Quizzes should be completed in order and within the week they are assigned. If for some reason you are unable to complete a quiz by the posted due date, please communicate with the instructor as soon as possible. While quizzes have set end dates, they are all open from the first day of class—feel free to work ahead if you are able.

### 4. Additional Material:

Any other resources provided by textbook company, whether online or in the textbook, are optional learning opportunities meant for the student’s own edification.

## SYLLABUS ATTACHMENT

View the Syllabus Attachment, which contains other important information, by visiting [http://osuit.edu/center/student\\_syllabus\\_information](http://osuit.edu/center/student_syllabus_information)

<b>Course Schedule</b> <b>NURS1123 Disease and Diagnostic Methods</b> <b>Fall 2017</b>			
<b>Course Outline Schedule</b>	<b>Topic</b>	<b>Assignment</b>	<b>Due Date</b>
Week 1 9/6/17-9/10/17	Welcome!	Please review the course syllabi and course schedule and make yourself a calendar of due dates to assure assignments/Discussion Questions and Quizzes are not missed! <b>Late work is not accepted!</b>	6/10/17
Week 2 9/11/17-9/17/17	Module 1: Introductions Chapter 1 Mechanisms	Complete Introduction Discussion Question (DQ) Post #1	9/13/17
		Quiz #1: Chapter 1	9/17/17
Week 3 9/18/17-9/24/17	Module 2: Chapter 3 Immunology	Quiz #2: Chapter 3	9/24/17
Week 4 9/25/17-10/1/17	Module 3: Chapter 4 Endocrine	DQ #2 Original Post	9/27/17
		Responses DQ #2	10/1/17
		Quiz #3: Chapter 4	10/1/17
Week 5 10/2/17-10/8/17	Module 4: Chapter 6 Integumentary	Quiz #4: Chapter 6	10/8/17
Week 6 10/9/17-10/15/17	Module 5: Chapter 7 Musculoskeletal	Quiz #5: Chapter 7	10/15/17
Week 7 10/16/17-10/22/17	Module 6: Chapter 8 Digestive	Quiz #6: Chapter 8	10/22/17
Week 8 10/23/17-10/29/17	Module 6: Chapter 8 Digestive	Assignment #1	10/29/17
	Continued		
Week 9/10 10/30/17-11/5/17	Module 7: Chapter 9 Respiratory	Quiz #7: Chapter 9	11/5/17

Week 11 11/6/17-11/12/17	Module 8: Chapter 10 Circulatory	Assignment #2	11/12/17
		Quiz #8: Chapter 10	11/12/17
Week 12 11/13/17-11/19/17	Module 9: Chapter 11 Urinary	Quiz #9: Chapter 11	11/19/17
Week 13 11/20/17-11/26/17	<b>Thanksgiving Break!</b>	<b>No Assignments!</b>	
Week 14 11/27/17-12/3/17	Module 10: Chapter 12 Reproductive	Quiz #10: Chapter 12	12/3/17
Week 15 12/4/17-12/10/17	Module 11: Chapter 13 Neurological	DQ #3 Original Post	12/6/17
		Responses DQ #3	12/10/17
		Quiz #11: Chapter 13	12/10/17
Week 16 12/11/17-12/15/17	Closing out the semester!!	Complete online evaluation. Graduation	12/15/17

\*Schedule subject to change at instructor discretion.