OSUIT NURSING
NURS 2222: Nursing Capstone Seminar
Fall 2017

SYLLABUS

Oklahoma State University Institute of Technology
Online Common Syllabus
Fall 2017

NURS 2222 NURSING CAPSTONE SEMINAR:

The student will use the nursing process to analyze current trends and issues influencing nursing. The course will examine the impact of social and technologic changes in relation to the nursing profession and discuss ethical and legal issues; analyze concepts common to effective leadership and management; and assist in NCLEX-RN preparation. Pre or Co-requisite: NURS 2229

Course Purpose:

The purpose of this course is to prepare the graduating student to transition to the profession of nursing with a focus on personal development, leadership and management, and evidence based practice.

Type of Course: Theory
Credit Hours: 2; Total clock hours of theory per semester: 30;
Class Length: Full Semester
Class Format: Hybrid format
Class Days and Times: 9/20/17 Lunch & Learn, 1130-1230
                                                    10/4/17 Lunch & Learn, 1130-1230
                                                    10/22/17 Lunch & Learn, 1130-1230
                                                    11/15/17 all day – OBN Visit
Pre or Co-requisite: NURS 2229

Instructor:	Jodi Campbell MS, RN	**Phone**: 918-293-5075
E-mail:	jodi.campbell@okstate.edu	**Office**: AHS #111
Office Hours:	Monday 1300-1630 CST	
	Thursday 1300-1630 CST	

Contact: E-mail or phone should be used to contact instructor. Texting should be reserved for situations which are urgent such as illness on clinical day. Students will receive a response to communication within 24 business hours of contact.

School Name: Nursing   **School Main Phone:** 918-293-5337

REQUIRED TEXT, REFERENCES, AND MATERIALS

Text: Yoder-Wise, P. S. (2015). *Leading and managing in nursing* (6th ed.). St. Louis, MO: Elsevier Mosby. **ISBN:** 9780323186698
Materials: Ipad 2; email and internet access
Uniform/Tools: N/A
Estimated Cost for Materials: approximate $80
Estimated Cost for Uniform/Tools: N/A

Upon completion of the course, students should:

Course Outcomes	Course Competencies
Utilize nursing informatics to research EBP for poster presentation	Evidence Based Poster Presentation
Research& analyze current nursing trends and issues using steps of the nursing process.	
Analyze concepts common to effective leadership and management.	Module 3 Assignment: • leadership style assessment • leadership scenario presentations
Develop a plan for continued personal and professional growth.	Module 2 Assignment: • resume • personal/professional goal statements • conflict style, self-assessment and plan development
Discuss legal and ethical basis influencing nursing practice.	Module 4 Assignment: • review of Oklahoma Nurse Practice Act • discuss perceptions of the Oklahoma Board of Nursing pre and post hearing attendance

Aspects of the competency assessments may be used in the university's assessment of student learning and/or assessments for Oklahoma Board of Nursing and Accreditation Commission for Education in Nursing. If applicable, an asterisk (*) above indicates this assignment is used in the university assessment program.

COURSE ACTIVITIES
In this course students will:
➢ Participate in online and face to face discussions and activities
➢ Review select audiovisual multimedia resources
➢ Complete selected readings and prepare for classes
➢ Complete and present written assignments

EVALUATION - GRADES WILL BE BASED ON THE QUALITY AND COMPLETION OF THESE TASKS:

Assignment Category	Individual Assignment	weight	
Module Assignments 60% Course Grade	Assignment 2—Personal Development		25%
	Assignment 3—Leading & Managing		25%
	Assignment 4—OBN Discussion		25%
	Module 2 Class Participation		
	Module 3 Class Participation	P/F	25%
	Module 4 Class Participation		
Poster Presentation 40% Course Grade	EBP Written Work		45%
	EBP Oral Presentation/Poster		45%
	EBP Peer Evaluation		10%

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       OSUIT
  Nursing Program
   Grading Scale

 A = 92-100
 B = 84-91
 C = 75-83
 D = 66-74
 F = 65 & below
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PROGRESSION OF THIS COURSE IS BASED ON THE FOLLOWING:
To pass this class must achieve at least an overall course average of 75%

GRADING PROCEDURE
- Daily and/or weekly quizzes, graded immediately upon submission
- Small weekly assignments and similar type projects: Normal return time to student by next class meeting or no later than one (1) week.
- Extensive assignments, large projects: Normal return time to students in two (2) weeks.
- Rubrics specific to the assignment are provided as a part of assignment directions when appropriate.

RECOMMENDED STUDENT COMPETENCIES/SKILLS
Use an online database for research; critically analyze research articles and apply them to nursing practice; effectively and professionally verbal communicate with classmates and industry professionals; navigate the Online Classroom to complete quizzes, discussion posts and assignments; complete a professional resume

WRITTEN ASSIGNMENT GUIDELINES
All paperwork is to be submitted electronically to the appropriate dropbox folder in the online classroom (LMS). At no time will emailed or printed assignments be accepted. Graded paperwork will be returned to the corresponding dropbox on LMS and will be accessible via the "feedback" mechanism.

Course Assignments:

    a) Written Assignments: see the instructions and rubric posted in the LMS for details, due dates and grading rubrics

    b) Assigned Discussion: in module 4, you will be asked to respond to a question posted by the instructor. You will provide an original post answering the question prior to the visit to the Oklahoma Board of Nursing and a follow up post after the hearings. Grading rubrics and due dates for each discussion are posted in LMS.

    c) Additional Discussion: you will also find discussion forums in which you can post general questions, comments, etc. This forum is viewed by the course instructor and visible to all students, but is not graded.

    d) Class participation: for each module there is a scheduled face to face activity, labeled "lunch and learn" on the course calendar. Students are expected to have read the corresponding text material and reviewed the online lecture prior to this event. Points will be awarded for participation and other assigned activities as posted. Activity details and grading rubrics are posted in the LMS.

Evidence Based Practice Poster Presentation:

Develop a poster on a current trend or issue in nursing. The poster will be presented for viewing, and the students will give an oral presentation to describe and promote the poster and topic to the instructor when asked on day of presentations. Students will partner with another student (two students to a poster). Posters will be presented to the campus community. The poster should be standard size of the tri-fold type of posters utilized for presentations.

What is the goal of this assignment?

The purpose of this assignment is for you (and one or two other students) to identify a practice question, search and analyze the literature for an answer and then present your question and answer in a poster session format utilizing the evidence you find.

You will present and defend your poster in a public poster presentation session. Three judges from the nursing community will evaluate your posters and oral presentation of your finding and awards will be presented in two categories: design and content.

Evaluation Criteria:

Students will be evaluated on content, accuracy, effectiveness of written and oral presentation, overall design and mechanics. Assignment specifics including rubric will be posted in advance.

<u>AUTHORIZED TOOLS</u>

Students may use any/all course materials, including books and notes, while completing quizzes. All quizzes and written assignments are to be completed independently; no collaboration with classmates is permitted and any instance of such will be considered academic dishonesty.

<u>LATE WORK</u>

Students are expected to comply with course due dates. Please notify me if you cannot comply

with the due dates as posted in the syllabus.   There will be a penalty of 5 points per day up to 7 calendar days on written assignments. After 7 calendar days, the assignment will receive a zero. Late posts on discussion boards are penalized according to the posted rubrics. No posts will be permitted past the posted end date of the discussion.

TESTING

Examinations are scheduled in the course syllabus; any changes will be announced at least one week in advance. Quizzes should be completed within the dates they are assigned.   If for some reason you are unable to complete a quiz by the posted due date, please communicate with the instructor as soon as possible. It is not reasonable to expect that examinations be rescheduled except in the case of an **EMERGENCY** absence, e.g. death in the immediate family or significant illness of the student.

KAPLAN INTEGRATED TESTING PROGRAM

In order to aid in the progress and success of our students, while lowering our program's attrition rate and strengthening the NCLEX-RN pass rate, OSUIT's Nursing Program has implemented Kaplan's Integrated Testing Program for nursing schools. This program is comprised of a series of tests designed to evaluate the knowledge of students in a basic nursing curriculum leading to RN licensure. The results enable nursing faculty to identify students with knowledge deficits in specific content areas, so that early interventions can be implemented in order to positively influence student outcomes. Kaplan Integrated Tests will be given in appropriate semesters as outlined in the student handbook. ***Students should be aware that their ability to pass the NCLEX-RN is strengthened by their ability to pass each series of test***. **The Kaplan Integrated Exam for this course is Management/Professional Issues which is mandatory, & proctored in the computer lab—benchmark score is 55th percentile for this exam.**
Students performing well on the integrated tests may receive points based on their percentile score. Points will be based off of percentile ranking and will be awarded only after successfully passing the course. Students with course ending average of less than 75% will not receive extra credit points. Points will be awarded as follows:

> A total of 1-3 % points will be added according to the student's average percentile ranking score
>> 55-65 percentile = 1 point
>> 66-80 percentile = 2 points
>> 81-100 percentile = 3 points
> If multiple tests are given during the semester the points will be averaged. For example: If 3 tests are given and the test scores are in the 59, 70, and 84 percentile the student will receive points based on 1+2+3=6 divided by 3 = 2 % points

ONLINE COURSE INTERACTION

OSUIT requires all online courses to include interaction between students, peers and instructors. Our online courses use a variety of tools to build a community of learners and strengthen engagement between students and their peers, as well as between students and the instructor. Communication tools used in courses may include Discussion, News, and Email. Read the syllabus completely to determine which of these methods you, your classmates and your instructor will use for interaction.
General guidelines for student conduct while interacting within an online course include: (1) Use

proper language in all communications; (2) Harassment of any type will not be tolerated; (3) No jokes, insults or threats of an offensive nature.
For more information, go to: http://osuit.edu/center/netiquette

SYLLABUS ATTACHMENT
View the Syllabus Attachment, which contains other important information, by visiting
http://osuit.edu/center/student_syllabus_information

NURSING STUDENT HANDBOOK
The Nursing Student Handbook is provided to all nursing students through LMS on the Content page. It is the student's responsibility to be familiar to the policies within the handbook. If you have questions concerning the handbook or you are unable to access the handbook contact your instructor.

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COURSE OUTLINE

A course week begins on Tuesday and ends on the following Monday at 11:59pm. All coursework for the week must be concluded by the date listed below.	
Course Dates	**Unit Objectives**
Module 1	**Module 1—Evidence Based Practice**
Face to Face:	At the conclusion of this module the learner will:
9/6/17 Course Orientation, 1300-1400	
9/20/17 Lunch & Learn, 1130-1230	1. Discuss the importance of using research in the practice setting.
*complete ticket to ride before class	
	2. Identify the difference between evidence-based practice and practice-based evidence.
Reading:	
Yoder – chapter 21	3. Compare the effectiveness and outcomes of different research studies.
LMS lecture content	
	4. Formulate a clinical question that can be searched in the literature.
Activities:	
EBP Poster Presentation	
• Research topic (general) due	5. Evaluate resources for the best available evidence on the chosen topic.
• **9/18/17, 2359**	
• PICO Question due **10/16/17, 2359**	
• 3 resources due **11/27/17, 2359**	6. Identify strategies for translating research into practice within the context of an organization.
• Final resources and outline due **12/4/17 2359**	
• Poster Presentation **12/6/17**	
Module 2	**Module 2—Personal Development**
Face to Face:	At the conclusion of this module the learner will:
10/4/17 Lunch & Learn, 1130-1230	1. Assess preferred approaches to conflict, and identify behaviors which will increase effectiveness
*complete ticket to ride before class	

	of approach.
Reading: Yoder – chapter 23, 27-30 LMS lecture content **Activities**: Assignment 2—Personal Development • **due 10/9/17, 2359**	2. Determine which of the five approaches to conflict is the most appropriate in potential and actual situations. 3. Discuss personal and professional stressors. 4. Identify selected strategies to decrease stress. 5. List common barriers to effective time management. 6. Develop a résumé targeted for a specific position. 7. Analyze critical elements of an interview. 8. Determine three projections for the future that have implications for individual practice.
Module 3 **Face to Face:** 10/22/17 Lunch & Learn 1130-1230 *complete ticket to ride before class **Read/Review**: Yoder—chapters 1-6, 24, 25 LMS Content **Activities**: Assignment 3—Leading, Managing, & Following • **due 10/30/17, 2359**	**Module 3—Core Concepts: Leading, Managing and Following** At the conclusion of this module the learner will: 1. Relate leadership and other organizational theories to behaviors that serve the role and functions of professional nursing. 2. Analyze the role of leadership in creating a satisfying working environment for nurses. 3. Evaluate transactional and transformational leadership techniques for effectiveness and potential for positive outcomes. 4. Compare and contrast leadership and management roles and responsibilities. 5. Analyze the relationship of the nurse manager with others. 6. Differentiate common personal/personnel problems. 7. Examine strategies useful for approaching specific personnel problems. 8. Describe the types of violence/incivility that may occur in the workplace and their effects on productivity and morale.

Module 4	Module 4—Core Concepts: Decision Making
Face to Face: 11/15/17 all day – OBN Visit 11/29/17 Kaplan Integrated Exam, 1300 **Read/Review**: Yoder – chapters 7-10, 26 LMS lecture content **Activities**: Assignment 4--Discussion • original post due **11/13/17, 2359** • reply to classmates due **11/20/17, 2359**	At the conclusion of this module the learner will: 1. Examine nurse practice acts, including the legal difference between licensed registered nurses and licensed practical (vocational) nurses. 2. Apply legal principles to clinical practice settings, including negligence and malpractice, privacy, confidentiality, reporting statutes, and doctrines that minimize one's liability when acting in leading and managing roles. 3. Explore the concepts of professional and legislative politics related to nursing. 4. Choose appropriate strategies for exercising power to influence the politics of the work setting, professional organizations, legislators, and the development of health policy. 5. Understand the role of unlicensed nursing personnel/unlicensed assistive personnel (UNP/UAP) in the delivery of health care. 6. Comprehend the legal authority of the registered nurse in delegation.