## Fall Enrollment 2018-19

Institution: Oklahoma State University Institute of Technology (207564) User ID: P2075641

## Overview

## Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

## Part A

Fall Enrollment for Full-Time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

| Men enrolled for credit | Degree/certificateseeking First-time | Degree/certificateseeking Transfer-in | Degree/certificateseeking Continuing/Returning | Total degree/certificateseeking | Non-degree/ non-certificateseeking | Total, Full-time undergraduate students |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nonresident alien | 3 | 2 | 11 | 16 | 0 | 16 |
| Hispanic/Latino | 42 | 5 | 58 | 105 | 0 | 105 |
| American Indian or Alaska Native | 48 | 12 | 88 | 148 | 0 | 148 |
| Asian | 0 | 1 | 3 | 4 | 0 | 4 |
| Black or African American | 12 | 4 | 10 | 26 | 0 | 26 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 253 | 68 | 201 | 522 | 1 | 523 |
| Two or more races | 85 | 17 | 222 | 324 | 0 | 324 |
| Race and ethnicity unknown | 8 | 0 | 11 | 19 | 0 | 19 |
| Total men | 451 | 109 | 604 | 1164 | 1 | 1165 |
| Total men prior year | 485 | 112 | 636 | 1233 | 3 | 1236 |
|  | Degree/certificateseeking First-time | Degree/certificateseeking Transfer-in | Degree/certificateseeking <br> Continuing/Returning | Total degree/certificateseeking | Non-degree/ non-certificateseeking | Total, <br> Full-time undergraduate |
| Women enrolled for credit |  |  |  |  |  | students |
| Nonresident alien | 1 | 2 | 4 | 7 | 0 | 7 |
| Hispanic/Latino | 14 | 3 | 13 | 30 | 0 | 30 |
| American Indian or Alaska Native | 19 | 14 | 35 | 68 | 0 | 68 |
| Asian | 0 | 1 | 2 | 3 | 0 | 3 |
| Black or African American | 10 | 2 | 9 | 21 | 0 | 21 |
| Native Hawaiian | 0 | 0 | 0 | 0 | 0 | 0 |
| or Other Pacific Islander |  |  |  |  |  |  |
| White | 75 | 32 | 82 | 189 | 2 | 191 |
| Two or more races | 47 | 15 | 116 | 178 | 0 | 178 |
| Race and ethnicity unknown | 1 | 0 | 1 | 2 | 0 | 2 |
| Total women | 167 | 69 | 262 | 498 | 2 | 500 |
| Total women prior year | 203 | 72 | 212 | 487 | 4 | 491 |
| Grand total (men+women) | 618 | 178 | 866 | 1662 | 3 | 1665 |
| Grand total (men+women) prior year | 688 | 184 | 848 | 1720 | 7 | 1727 |

Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2018

|  | Degree/certificateseeking First-time | Degree/certificateseeking Transfer-in | Degree/certificateseeking Continuing/Returning | Total degree/certificateseeking | Non-degree/ non-certificateseeking | Total, <br> Full-time undergraduate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men enrolled for credit |  |  |  |  |  | students |
| Nonresident alien | 0 | 2 | 3 | 5 | 0 | 5 |
| Hispanic/Latino | 1 | 3 | 15 | 19 | 2 | 21 |
| American Indian or Alaska Native | 5 | 6 | 26 | 37 | 8 | 45 |
| Asian | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or African American | 0 | 2 | 7 | 9 | 1 | 10 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 |  | 0 |
| White | 12 | 28 | 89 | 129 | 42 | 171 |
| Two or more races | 4 | 11 | 70 | 85 | 12 | 97 |
| Race and ethnicity unknown | 0 | 0 | 2 | 2 | 20 | 22 |
| Total men | 22 | 52 | 212 | 286 | 85 | 371 |
| Total men prior year | 16 | 56 | 167 | 239 | 137 | 376 |
|  | Degree/certificateseeking First-time | Degree/certificateseeking Transfer-in | Degree/certificateseeking Continuing/Returning | Total degree/certificateseeking | Non-degree/ non-certificateseeking | Total, Full-time undergraduate |
| Women enrolled for credit |  |  |  |  |  | students |
| Nonresident alien | 0 | 1 | 1 | 2 | 0 | 2 |
| Hispanic/Latino | 2 | 5 | 7 | 14 | 4 | 18 |
| American Indian or Alaska Native | 3 | 5 | 18 | 26 | 18 | 44 |
| Asian | 0 | 0 | 1 | 1 | 0 | 1 |
| Black or African American | 0 | 4 | 5 | 9 | 2 | 11 |
| Native Hawaiianor Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 |
| White | 3 | 25 | 79 | 107 | 59 | 166 |
| Two or more races | 4 | 12 | 68 | 84 | 13 | 97 |
| Race and ethnicity unknown | 0 | 0 | 4 | 4 | 22 | 26 |
| Total women | 12 | 52 | 183 | 247 | 118 | 365 |
| Total women prior year | 22 | 55 | 174 | 251 | 142 | 393 |
| Grand total (men+women) | 34 | 104 | 395 | 533 | 203 | 736 |
| Grand total (men+women) prior year | 38 | 111 | 341 | 490 | 279 | 769 |

Fall Enrollment by Distance Education Status
Enrollment as of the institution's official fall reporting date or as of October 15, 2018
Undergraduate Students

| Distance Education Status | Degree/certificate- <br> seeking | Non-degree/non- <br> certificate-seeking |
| :--- | :---: | :---: |
| Enrolled exclusively in distance education <br> courses | 317 | 54 |
| Enrolled in at least one but not all distance <br> education courses | 764 | 49 |
| Not enrolled in any distance education <br> courses | 1114 | 103 |
| Total (from prior part A screens) | 2195 | 206 |

## Fall Enrollment by Distance Education Status

| Of those students exclusively enrolled in <br> distance education courses, report the | Degree/certificate- <br> seeking | Non-degree/non- <br> certificate-seeking |
| :--- | :---: | :---: |
| number that are: | 309 | 54 |
| Located in Oklahoma | 7 | 0 |
| Located in the U.S. but not in Oklahoma | 1 | 0 |
| Located in the U.S. but state/jurisdiction | 0 | 0 |
| unknown | 0 | 0 |
| Located outside the U.S. | 317 | 54 |
| Location unknown/unreported |  |  |
| Total students exclusively enrolled in |  |  |
| distance education (from section above) |  |  |

## Part A - Fall Enrollment Summary

| Men | Total full-time students | Total part-time students | Grand total, all students |
| :--- | :---: | :---: | :---: |
| Nonresident alien | 16 | 5 | 21 |
| Hispanic/Latino | 105 | 21 | 126 |
| American Indian or Alaska Native | 148 | 45 | 193 |
| Asian | 4 | 0 | 4 |
| Black or African American | 26 | 10 | 36 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 523 | 171 | 694 |
| Two or more races | 324 | 97 | 421 |
| Race and ethnicity unknown | 19 | 22 | 41 |
| Total men | 1165 | 371 | 1536 |
|  |  |  |  |
| Women | Total full-time students | Total part-time students | Grand total, all students |
| Nonresident alien | 7 | 2 | 9 |
| Hispanic/Latino | 30 | 18 | 48 |
| American Indian or Alaska Native | 68 | 44 | 112 |
| Asian | 3 | 1 | 4 |
| Black or African American | 21 | 11 | 32 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 |
| White | 191 | 166 | 357 |
| Two or more races | 178 | 97 | 275 |
| Race and ethnicity unknown | 2 | 26 | 28 |
| Total women | 500 | 365 | 865 |
| Grand Total (men+women) | 1665 | 736 | 2401 |

## Part B

Fall Enrollment by Age and Gender for Full-time Undergraduate Students

| Age | Full-time Men | Full-time Women |
| :--- | :---: | :---: |
| Under 18 | 1 | 5 |
| $18-19$ | 485 | 170 |
| $20-21$ | 371 | 109 |
| $22-24$ | 122 | 58 |
| $25-29$ | 82 | 62 |
| $30-34$ | 43 | 47 |
| $35-39$ | 26 | 23 |
| $40-49$ | 21 | 19 |
| $50-64$ | 14 | 6 |
| 65 and over | 0 | 1 |
| Age unknown/unreported | 0 | 0 |
| Total full-time undergraduate students (from | 1165 | 500 |
| part A) |  |  |

## Fall Enrollment by Age and Gender for Part-time Undergraduate Students

| Age | Full-time Men | Full-time Women |
| :--- | :---: | :---: |
| Under 18 | 51 | 80 |
| $18-19$ | 50 | 48 |
| $20-21$ | 54 | 35 |
| $22-24$ | 60 | 43 |
| $25-29$ | 47 | 65 |
| $30-34$ | 42 | 31 |
| $35-39$ | 24 | 26 |
| $40-49$ | 27 | 23 |
| $50-64$ | 15 | 13 |
| 65 and over | 1 | 1 |
| Age unknown/unreported | 0 | 0 |
| Total part-time undergraduate students (from | 371 | 365 |
| part A) |  |  |

## Part C

Residence of First-time Undergraduates
State of residence when student was first admitted
Total first-time Of students in column 1, degree/certificate- those who enrolled seeking undergraduates within 12 months of high school graduation or receiving their GED

Alabama
Alaska
Arizona
Arkansas
California

Colorado
Connecticut
Delaware
District of Columbia
Florida
Georgia
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington
West Virginia
Wisconsin
Wyoming
State Unknown
Foreign Countries
4
0
Residence unknown/unreported 0
Total first-time degree/certificate-seeking
undergraduates (from Part A)

2

6
5

## Part D

Total Undergraduate Entering Class, Fall 201
Total full-time, first-time degree/certificate-
seeking undergraduates from Part A (GR cohort)
Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from
Part A
Total transfer-in degree/certificate-seeking
undergraduates (full-time + part-time) from
Part A
Total non-degree/non-certificate-seeking

## Number

618

652

282

206
undergraduates (full-time + part-time) from
Part A
Of the total non-degree/non-certificate-
seeking undergraduates displayed on line
D4, the number that are new to the
institution in Fall 2018
Total entering students at the undergraduate 1085
level
Note: This is calculated as first-time students
(line D2) + students transferring to the
institution (line D3) + non- degree/non-
certificate-seeking undergraduates entering in Fall 2018 (line D5).
Percentage of undergraduate entering class 57 represented by your GR cohort (line D1/line D6)

## Part E

First-time Bachelor's Cohort Retention Rates
Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2017
Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018. The retention

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort


## First-time freshman at OSUIT cannot be admitted into our bachelor programs. Admission requirements for our bachelor programs

## Part F

Student-to-Faculty Ratio
Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The

Student-to-faculty ratio $=15$ to 1
Student-to-faculty ratio prior year $=15$ to 1

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS
Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears
specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The
purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control

Undergraduate Student Enrollment
Total enrollment
Transfer-in enrollment
Student-to-faculty ratio

Undergraduate Student Characteristics
Percent of undergraduates who are female
Percent of undergraduates who are full-time
American Indian or Alaska Native
Number

Asian
15 to 1

Black or African American
Hispanic/Latino 7\%
Native Hawaiian or Pacific Islander $0 \%$
White
Two or More Races 29\%
Race and ethnicity unknown 3\%
Nonresident alien $1 \%$
24 and under $73 \%$
25 and over $27 \%$
Age unknown $0 \%$
Graduation rate cohort as percent of total $57 \%$
entering students
$44 \%$
Percentage
36\%
69\%
13\%
0\%
3\%
$4 \%$
$0 \%$
$57 \%$

