

## Fall Enrollment 2019-20

Institution: Oklahoma State University Institute of Technology (207564) User ID: P2075641

### Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

### Part A

#### Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<b>Men enrolled for credit</b>						
Nonresident alien	3	1	10	14	0	14
Hispanic/Latino	37	8	51	96	0	96
American Indian or Alaska Native	55	13	77	145	0	145
Asian	0	1	1	2	0	2
Black or African American	14	1	14	29	0	29
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	235	63	278	576	0	576
Two or more races	82	18	125	225	0	225
Race and ethnicity unknown	2	1	6	9	0	9
Total men	428	106	562	1096	0	1096
Total men prior year	451	109	604	1164	1	1165
<b>Women enrolled for credit</b>						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	10	1	14	25	0	25
American Indian or Alaska Native	25	8	25	58	0	58
Asian	1	0	1	2	0	2
Black or African American	10	1	3	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	62	20	77	159	1	160
Two or more races	29	15	55	99	2	101
Race and ethnicity unknown	1	0	1	2	0	2
Total women	138	45	177	360	3	363
Total women prior year	167	69	262	498	2	500
Grand total (men+women)	566	151	739	1456	3	1459
Grand total (men+women) prior year	618	178	866	1662	2	1665

### Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Degree/certificate-seeking First-time	Degree/certificate-seeking Transfer-in	Degree/certificate-seeking Continuing/Returning	Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, Full-time undergraduate students
<b>Men enrolled for credit</b>						
Nonresident alien	0	3	5	8	0	8
Hispanic/Latino	2	2	15	19	3	22
American Indian or Alaska Native	5	6	19	30	13	43
Asian	0	0	3	3	1	4
Black or African American	0	2	6	8	1	9
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	10	31	114	155	40	195
Two or more races	5	11	66	82	22	104
Race and ethnicity unknown	0	0	1	1	27	28
Total men	22	55	229	306	107	413
Total men prior year	22	52	212	286	85	371
<b>Women enrolled for credit</b>						
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	2	6	16	24	2	26
American Indian or Alaska Native	2	3	25	30	22	52
Asian	0	2	0	2	2	4
Black or African American	1	1	12	14	5	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	12	29	113	154	48	202
Two or more races	1	12	66	79	21	100
Race and ethnicity unknown	0	0	1	1	28	29
Total women	18	53	234	305	128	433
Total women prior year	12	52	183	247	118	365
Grand total (men+women)	40	108	463	611	235	846
Grand total (men+women) prior year	34	104	395	533	202	736

### Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019  
Undergraduate Students

Distance Education Status	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled exclusively in distance education courses	362	83
Enrolled in at least one but not all distance education courses	767	54
Not enrolled in any distance education courses	938	101
Total (from prior part A screens)	2067	238

### Fall Enrollment by Distance Education Status

Of those students exclusively enrolled in distance education courses, report the number that are:	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in Oklahoma	339	83
Located in the U.S. but not in Oklahoma	23	0
Located in the U.S. but state/jurisdiction unknown	0	0
Located outside the U.S.	0	0
Location unknown/unreported	0	0
Total students exclusively enrolled in distance education (from section above)	362	83

**Part A - Fall Enrollment Summary**

Men	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	14	8	22
Hispanic/Latino	96	22	118
American Indian or Alaska Native	145	43	188
Asian	2	4	6
Black or African American	29	9	38
Native Hawaiian or Other Pacific Islander	0	0	0
White	576	195	771
Two or more races	225	104	329
Race and ethnicity unknown	9	28	37
Total men	1096	413	1509

Women	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	1	2
Hispanic/Latino	25	26	51
American Indian or Alaska Native	58	52	110
Asian	2	4	6
Black or African American	14	19	33
Native Hawaiian or Other Pacific Islander	0	0	0
White	160	202	362
Two or more races	101	100	201
Race and ethnicity unknown	2	29	31
Total women	363	433	796
Grand Total (men+women)	1459	846	2305

**Part B****Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Age	Full-time Men	Full-time Women
Under 18	0	3
18-19	450	145
20-21	350	89
22-24	142	49
25-29	72	34
30-34	37	21
35-39	21	10
40-49	19	19
50-64	4	2
65 and over	1	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1096	363

**Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Age	Part-time Men	Part-time Women
Under 18	70	96
18-19	54	46
20-21	52	48
22-24	63	57
25-29	60	64
30-34	48	36
35-39	23	31
40-49	28	38
50-64	13	17
65 and over	2	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	413	433

**Part C****Residence of First-time Undergraduates**

State of residence when student was first admitted	Total first-time degree/certificate-seeking undergraduates	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED
Alabama		
Alaska		
Arizona		
Arkansas	8	7
California		
Colorado	3	1
Connecticut		
Delaware		
District of Columbia		
Florida		
Georgia		
Hawaii		
Idaho		
Illinois		
Indiana		
Iowa		
Kansas	9	6
Kentucky		
Louisiana	1	1
Maine		
Maryland		
Massachusetts		
Michigan		
Minnesota		
Mississippi	1	1
Missouri	2	1
Montana		
Nebraska		
Nevada		
New Hampshire		
New Jersey		
New Mexico		
New York		
North Carolina		
North Dakota		
Ohio		
Oklahoma	564	415
Oregon		
Pennsylvania		
Rhode Island		
South Carolina	1	1
South Dakota		
Tennessee		
Texas	12	10
Utah		
Vermont		
Virginia	1	1
Washington		
West Virginia		
Wisconsin	1	1
Wyoming		
State Unknown		
Foreign Countries	3	1
Residence unknown/unreported		
Total first-time degree/certificate-seeking undergraduates (from Part A)	606	446

## Part D

Total Undergraduate Entering Class, Fall 2019	Number
Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	566
Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	606
Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	259
Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	238
Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	169
Total entering students at the undergraduate level	1034
Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	
Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	55

## Part E

### First-time Bachelor's Cohort Retention Rates

Retention Rates Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019. The retention

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g. if a student was full-time in Fall 2018, report them in the full-time cohort)
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort

**First-time freshman at OSUIT cannot be admitted into our bachelor programs. Admission requirements for our bachelor programs**

## Part F

### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The

Student-to-faculty ratio = 16 to 1

Student-to-faculty ratio prior year = 15 to 1

## Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control

Undergraduate Student Enrollment	Number
Total enrollment	2305
Transfer-in enrollment	259
Student-to-faculty ratio	16 to 1

Undergraduate Student Characteristics	Percentage
Percent of undergraduates who are female	35%
Percent of undergraduates who are full-time	63%
American Indian or Alaska Native	13%
Asian	1%
Black or African American	3%
Hispanic/Latino	7%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	23%
Race and ethnicity unknown	3%
Nonresident alien	1%
24 and under	74%
25 and over	26%
Age unknown	0%
Graduation rate cohort as percent of total entering students	55%